

Childminder Report

Inspection date

8 June 2016

Previous inspection date

30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave very well and have a good understanding of the rules and expectations within the setting. The childminder and her assistant consistently reinforce these to ensure that children are well cared for and are happy in the setting.
- The childminder has improved provision since the last inspection. She has developed ways to involve parents in their children's learning, well-being and activities that take place. For example, by hosting parties for children and their families, and encouraging parents to meet outside of the setting to continue children's friendships.
- The childminder ensures children learn a wide variety of skills and have experiences, such as attending soft play and creative arts sessions in order to explore their creative and physical skills.
- Children make good progress, given what they know when they start. The childminder teaches well and checks on their progress carefully to provide support for any children who might need extra help. They gain skills needed for the next stages in their learning.

It is not yet outstanding because:

- The childminder does not consistently seek the views of parents or staff to support her to evaluate the provision and make improvements.
- Older children are not always given opportunities to become more independent, in preparation for their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to gain parents' and staff's views to identify ways that the practice can improve
- ensure that older children have opportunities to become more independent in preparation for moving on to school.

Inspection activities

- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including children's records, policies and procedures, and evidence of self-evaluation.
- The inspector observed the children in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role well and has developed effective recruitment procedures to ensure that her assistant is suitable to work with children. She is also committed to ensuring children are safe in her care, for example, by completing safety risk assessments for outings and daily checks of her home. The childminder and her assistant are keen to update their knowledge to support children's development; for example, they attend training regularly. The childminder evaluates her provision on an ongoing basis, but does not always seek views of parents or staff to support further improvement.

Quality of teaching, learning and assessment is good

Children enjoy a wide variety of opportunities to play and explore in all areas of learning for example, they enjoy blowing bubbles or learning about the animals that live next door and how to care for them. The childminder is able to stimulate their imaginations and extends their language well to provide a wide vocabulary. For example, she uses good grammar, encourages children to use words to express themselves and to speak in sentences. The childminder has developed effective ways assess to what children already know and regularly conducts assessments of children to check progress and identify any gaps in their learning. The childminder effectively changes her practice to meet the varying needs and development of the children. She works closely with other professionals to have a positive impact on children who need extra support.

Personal development, behaviour and welfare are good

Children enjoy playing and learning together. Older children act maturely and confidently in taking responsibility for helping others. For example, they enjoy putting sun hats on younger children and helping babies who are learning to walk. Children's care needs are met well by the childminder and her assistant. Children understand and respond well when they are asked to do something. They are encouraged to share with each other and to try to resolve difficulties before seeking the help of an adult. The children use good manners effectively when talking to adults and others. Children learn about the world around them and readily accept others. For example, by learning some phrases in other languages and eating cultural meals from different countries.

Outcomes for children are good

Children make good progress. They enjoy physical activities and balanced lunches which support them to lead healthy lifestyles. Children are happy and confident with the childminder and others. They are self-motivated learners and are gaining the necessary early reading, writing and communication skills needed for the next stages in their learning, including their move to school.

Setting details

Unique reference number	EY392839
Local authority	Greenwich
Inspection number	1049216
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	30 January 2015
Telephone number	

The childminder registered in 2009 and she lives in the London Borough of Greenwich. She works with an assistant and provides care from 8am to 6pm, Monday to Friday, all year round except agreed holidays. The childminder holds a relevant level 3 qualification and a Montessori qualification.

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