

# Sankofa Nursery

14 Sharratt Street, Peckham, London, SE15 1NR



## Inspection date

3 June 2016

Previous inspection date

20 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children learn to keep themselves safe. For example, they understand the potential risks when using the climbing equipment and to learn to move appropriately indoors. Children are cared for well and most behave well.
- Staff make regular and precise assessments of children's learning and use these effectively to plan what children need to learn next. Staff successfully provide children with any additional support they need so they make good progress.
- The nursery is well resourced, indoors and outdoors, and there are plenty of stimulating and exciting activities. Children use resources confidently and are usually motivated to learn and join in.
- The key-person system works well so parents feel involved. They contribute to their children's initial assessments of what children know when they start. Parents readily share and celebrate their children's experiences from home.
- Leaders and managers have improved provision since the last inspection. They treat everyone equally and actively promote tolerance of others' backgrounds and beliefs.

### It is not yet outstanding because:

- At times, staff do not fully support children to gain an understanding of good behaviour.
- Occasionally, children do not learn consistently well after moving from one activity to another.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff develop children's understanding of good behaviour effectively to enhance their well-being further
- ensure children learn consistently well during their daily activities to ensure their good progress.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff understand their responsibilities well. For example, the manager undertakes recruitment checks and staff complete relevant child protection training. They are aware of the procedures to follow if they have concerns about any child's well-being. Safeguarding is effective. The manager implements thorough procedures to monitor staff performance, including their ongoing development. For example, she provides induction training, including regular support, such as through supervision meetings. The manager has succeeded in raising expectations and improving the quality of provision since the last inspection. Teaching has improved to good levels. Parents are very positive about the staff and the setting.

### Quality of teaching, learning and assessment is good

Staff promote children's learning and development well. They generally promote children's good learning and progress. Staff are good examples who consistently promote children's communication and language well, for example, by encouraging them to learn correct pronunciations, be confident speakers and in extending their vocabulary. Staff support children well to develop the skills they need for their move to school. For example, they regularly discuss items they will need for school and reinforce this with a creative activity. Children like making choices about what they play with and where. For example, they play outside on the climbing apparatus and trikes, explore in the mud kitchen or sit quietly in the attractive book area listening to calming music.

### Personal development, behaviour and welfare are good

Children regularly display respect for each other and staff. Overall they understand how to manage safety risks through activities that encourage them to explore and develop a sense of curiosity. On occasions, children's behaviour falls short of what is expected, but overall they behave well. Children have healthy meals and have opportunities to try new foods. They learn about the benefits of eating healthily as staff discuss with them how milk and vegetables help them to grow big and strong. Children independently clear their plates, stack them after eating, wash their hands and brush their teeth. Staff undertake ongoing checks to ensure that the setting is safe and secure.

### Outcomes for children are good

Children are happy at this setting and make good progress. They gain essential early reading, writing and mathematical skills needed to prepare them well for their move to their next stage of learning. Children regularly demonstrate their joy, for example, when riding bikes and climbing on the climbing frame.

## Setting details

<b>Unique reference number</b>	129049
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1028493
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Joyce Baptiste
<b>Registered person unique reference number</b>	RP512748
<b>Date of previous inspection</b>	20 June 2013
<b>Telephone number</b>	0207 2776243

Sankofa Day Nursery registered in 1999. It is situated in Bermondsey in the London Borough of Lewisham. The nursery is open from 8am until 6pm, Monday to Friday, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The pre-school employs five staff who work with the children; of whom, three staff hold relevant qualifications at level 3 and two members of staff hold relevant qualifications at level 2.

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