

Childminder Report

Inspection date

7 June 2016

Previous inspection date

22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects effectively on her practice to help secure improvements. This has helped her to make changes and successfully address the actions and recommendations raised at her last inspection, to improve outcomes for children to a good standard.
- The childminder forms secure bonds with children and these help to develop their emotional well-being. Children are confident to initiate and choose their play.
- The childminder has a good knowledge of the safeguarding and welfare requirements and effectively supports children's well-being.
- Effective systems to monitor children's progress and identify gaps in their learning support the childminder well. She continually plans challenging activities to help to close any gaps and prepare children well for their next stage of learning and school.

It is not yet outstanding because:

- The childminder does not extend opportunities for babies to explore more, and develop their interest and curiosity using their senses.
- Children do not have access to a wide range of role play opportunities to help them to be more imaginative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to explore and develop their curiosity using their senses
- extend opportunities for children to be more imaginative in their role play.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, and policies and procedures.
- The inspector discussed how the childminder evaluates her practices.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with other professionals to share good practice and ideas. She puts what she learns to effective use to help improve her teaching and outcomes for children. For example, since the last inspection, she has improved how she monitors children's progress. She completes the required progress check for two-year-old children and shares this with parents, so they are clear about what their children can do, and how they can support learning at home. Safeguarding is effective. The childminder clearly understands her role in child protection and is fully aware of the procedures to follow should a concern arise. She attends regular training, which helps to keep her knowledge of safeguarding up to date. She has detailed policies, which she shares with parents, which cover all aspects of care and support her well in meeting children's needs.

Quality of teaching, learning and assessment is good

The childminder plans activities using children's interests and stages of development well. She adapts teaching effectively to support the different needs of the children attending. For example, the childminder positions herself well to gain eye contact with babies and uses hand gestures when giving instructions to ensure they understand. This helps younger children to engage fully in activities. The childminder supports children's early literacy skills well. For example, she reads books with them and takes them to the library to look at different reading materials. She encourages older children to practise their early writing skills, to learn to write letters and numbers, and develop their pencil control.

Personal development, behaviour and welfare are good

The childminder forms good emotional attachments with the children. Children are happy to leave their parents and choose an activity that engages them. The childminder takes good account of children's individual needs to ensure she supports them through familiar and consistent practices. Routines are well organised and adapted to suit the younger children. The childminder maintains good hygiene and safety practices at all times to support children's well-being. The childminder provides good opportunities for children to be physically active. They enjoy daily trips to playgroups and parks, where they learn to use different climbing equipment.

Outcomes for children are good

Children make good progress from their starting points and are confident learners. For example, babies enjoy exploring toys and finding out how they work. Children settle well and develop strong relationships with each other. They are active and develop good physical skills. Babies are very mobile and crawl around independently. They receive good support to begin to walk independently. Children develop key skills for their next stage of learning.

Setting details

Unique reference number	159385
Local authority	Bromley
Inspection number	1048753
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder registered in 2001 and lives in Anerley, in the London Borough of Bromley. She provides care Monday to Friday all year round.

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