

Inspection date	27 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models for children. Children learn to behave appropriately, and to value and respect others.
- Staff value each child and meet their individual needs effectively. Babies and children develop strong relationships with their key persons and this helps them to feel safe and secure.
- Relationships with parents are positive. Staff engage and effectively involve them in their children's care and learning. Parents value the bonds that staff develop with their children and comment on the staff's dedication to provide good-quality care.
- Good use is made of children's interests to plan learning activities and staff know the children well. For example, the organisation of the environment encourages children to explore freely and use their imagination.
- The manager monitors children's development to ensure they all make continual progress. She ensures staff identify and plan to support any learning gaps. All babies and children make good progress.

It is not yet outstanding because:

- On occasions, staff do not always extend children's mathematical development.
- At times, some staff do not make the most of children's thinking abilities to strengthen their communication skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and challenge children's understanding of mathematics to help them make the best possible progress
- provide further support to staff to ensure they continuously strengthen the older children's communication development.

Inspection activities

- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.
- The inspector observed the quality of teaching and activities, and carried out a joint observation with the manager.
- The inspector sampled children's observations, planning and assessment records.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

All staff provide a range of positive experiences to help children make progress in the next steps in their learning. The manager supports all staff and encourages them to be reflective about their practice. Opportunities for training to develop their knowledge focus on improving outcomes for children. The manager ensures that safeguarding and child protection policies and procedures are in place. All staff have a comprehensive understanding of safeguarding and know who to contact if they have concerns. They regularly review the risk assessments to keep children safe. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff provide a positive learning environment. They engage children in a good variety of activities that provide positive opportunities to learn. The key person clearly assesses children's starting points and effectively continues to track their progress to ensure they are prepared well for school. Staff help children to gain a positive interest in books and reading. For example, they provide related items for children to explore as they read a familiar story. There is a good range of resources to support children's imaginative play and staff use this well to extend children's learning and language skills.

Personal development, behaviour and welfare are good

Staff encourage children to develop independence and decision-making skills. For example, children learn to manage their personal care needs, such as pouring water for themselves during lunch. Children fully engage with the learning experiences and show enthusiasm and focus. They have positive relationships with staff and other children. For example, children are confident and happy to engage in conversations, ask questions and listen carefully. Staff help children learn about the benefits of a healthy lifestyle, for instance, they provide nutritious meals and active outdoor play. Children learn to respect people's differences. For example, they participate in activities that celebrate other cultures and staff encourage children to use their home languages.

Outcomes for children are good

Children develop the key skills they need for the next steps in their learning. They engage in role play, listen carefully during story time and play with props to engage further in the story. Children enjoy creative activities, such as painting and making shapes and models with dough. They develop confident physical skills, such as competently using the climbing frame and slide outside. Children develop well to become effective learners and this helps support the move to school.

Setting details

Unique reference number	EY479930
Local authority	Kent
Inspection number	983199
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	48
Name of registered person	Kiddiwinx Limited
Registered person unique reference number	RP533847
Date of previous inspection	Not applicable
Telephone number	01303 258555

Kiddiwinx Ltd is run by a limited company and registered in 2014. The nursery operates from two floors of a converted house in Folkestone, Kent. The nursery is open each weekday, from 8.00am to 5.30pm, for 51 weeks of the year. The nursery cares for children with special educational needs or disability and those who speak English as an additional language. There are seven members of staff; of whom, six hold relevant early years qualifications to at least level 3. The nursery also employs a cook.

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