

West Street Neighbourhood Nursery

1 Maxim Road, West Street, Erith, Kent, DA8 1FA



Inspection date

31 May 2016

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know their key children very well and plan meaningful activities based on their interests and next steps in learning. Children make good progress in their learning and development.
- The manager accurately evaluates the effectiveness of the nursery and values feedback from staff, parents and children to help identify further improvements. For example, different areas were created in the garden to support children's learning.
- The manager and staff work closely with parents and other professionals involved in children's care and learning. They share information to promote continuity in children's development.
- Children behave well. They are respectful to each other and have good manners. Staff encourage children to follow consistent rules to help them learn how to manage their own behaviour.

It is not yet outstanding because:

- Staff do not always provide opportunities for children to use their early writing skills in their play.
- Staff do not always consider ways for children to hear and see their home language during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use their early writing skills during their play to further support their literacy development
- build on opportunities for children to see and hear their home languages during their play to extend their learning further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke with staff, children and the manager at convenient times throughout the inspection.
- The inspector viewed documentation, including policies, procedures, children's records and the suitability of staff.
- The inspector spoke with parents and took account of their views.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have successfully taken action to meet requirements since the last inspection. Safeguarding is effective. Staff complete safeguarding training and keep updated with current guidance and legislation. They have a clear understanding of the procedures to follow if they have any concerns about a child's welfare. Staff are fully aware of what to do in the event of a child being lost or going missing. Thorough recruitment and vetting procedures ensure staff are suitable to work with children. The manager monitors staff performance effectively. For example, she observes staff practice and meets with them individually on a regular basis. Staff access training opportunities that help them to deliver good-quality learning experiences for children. The manager and staff regularly monitor children's progress to identify any gaps in their learning, and provide tailored support when necessary.

Quality of teaching, learning and assessment is good

Staff help children explore the natural world with interesting and motivating activities. For example, children see and talk about the changes in the seeds growing outdoors. Staff in the baby room give young children a secure base from which to explore. For example, they provide children with a range of sensory activities and opportunities that encourage their curiosity. Children use their imaginations well. For example, they enjoy digging and exploring the texture of the soil in the mud kitchen. Staff support children's communication skills well. For example, they allow children time to think and respond to questions. Furthermore, staff have considered other ways, such as using pictures, to help support and develop children's communication and understanding.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment for children. They work closely with parents to support children's individual needs and emotional well-being successfully. For example, staff provide a gradual settling-in process and take time to get to know children well and build their self-confidence. Children form close and trusting relationships with their key person and staff. Staff promote healthy lifestyles effectively. For example, they provide children with a variety of nutritious meals and snacks. Children benefit from good opportunities to develop their independence skills. For example, they serve their own lunch, pour their own drinks, and help to clear away.

Outcomes for children are good

Children make good progress and develop the skills they need for their next stage in learning, including school. Children are eager to learn. They are active, confident and make independent choices about their play. Children use their mathematical skills well. For example, they count and measure, such as when they transport soil in containers.

Setting details

Unique reference number	EY287827
Local authority	Bexley
Inspection number	1028671
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	86
Number of children on roll	131
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	19 September 2013
Telephone number	01322 446845

West Street Neighbourhood Nursery registered in 2005 and is run by the Pre-school Learning Alliance. It operates from part of the purpose-built West Street Children's Centre in the London Borough of Bexley. It is open each weekday from 8am to 6pm, all year round except public holidays and three staff training days. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 28 staff. Of these, 23 staff hold relevant early years qualifications at either level 2 or 3. In addition, one member of staff holds early years professional status.

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