

Once Upon a Time Day Nurseries

Friends Meeting House, 150 York Road, Uxbridge, Middlesex, UB8 1QW



Inspection date

24 May 2016

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad variety of stimulating, thoughtful activities. They carry out regular assessments of children, which they evaluate effectively to identify children's next steps for learning. Staff link these steps to planning to provide experiences that help children to make good progress.
- Staff manage children's behaviour effectively. For instance, they sing songs to indicate changes during routines, such as tidy-up time. Children respond in a calm, orderly manner. Staff agree ground rules with children and display in pictures to reinforce children's positive behaviour.
- The manager reflects on the nursery regularly and identifies key goals to build ongoing improvement.
- Effective self-evaluation supports staff to accurately identify areas for improvement.

It is not yet outstanding because:

- The organisation of groups occasionally results in children aged two years not being as challenged as well as they could be.
- Staff do not always make the most of opportunities for children to practise their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some group experiences to develop further challenges for children aged two years
- make the most of opportunities to enable children to practise skills to promote their independence.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children, indoors and outdoors.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector considered the views of parents, staff and children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have good knowledge of procedures to follow should they be concerned about a child's welfare. The manager places high importance on children's safety. She keeps comprehensive records of accidents, incidents and procedures, such as recording nappy changes to share with parents. She monitors the nursery well. For instance, the manager asks staff to observe and learn from each other to improve practice. She checks planning and assessment records regularly to ensure that children's needs are being met. Staff are supported well. The manager supervises and appraises staff regularly to identify support and training needs. For example, staff attended a course on how children learn which led to more effective activities.

Quality of teaching, learning and assessment is good

Staff promote children's personal development well. For instance, they discuss different emotions as children make faces from play dough. Staff skilfully extend children's learning. For instance, as children blow air to make toy windmills rotate, staff teach them how air makes things move, supporting their understanding of early science. Staff promote children's language skills successfully. For example, they ask questions and give them time to think and respond. Staff reinforce children's learning well. For instance, they recap the morning's activities and talk about what they have learned. Staff promote children's understanding of the world effectively. For example, they develop topics on planets and stars, teaching children about space and telescopes, and read stories related to this. Children climb, balance, kick, throw and catch outdoors, using different resources that support their physical development well. They enjoy using their imagination, for instance, in the mud kitchen where they play cooperatively and learn to share and to take turns.

Personal development, behaviour and welfare are good

Children settle well in the warm, caring nursery. Staff take time to get to know children and build secure relationships with them. Staff promote children's confidence and their motivation to learn. For example, staff provide activities linked to children's interests that they enjoy and concentrate on well. Staff teach children to behave in safe ways by, for example, discussing the risks of going down a slide backwards and about road safety. Staff teach children healthy lifestyles. For instance, they provide nutritious meals and snacks, and daily physical exercise.

Outcomes for children are good

Children make good progress. They count securely, know shape names and compare sizes. Children recognise their names and some can write their own names. Children develop a positive attitude towards learning to support their future skills in school.

Setting details

Unique reference number	139139
Local authority	Hillingdon
Inspection number	1028285
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	37
Name of registered person	Lorna Hackland-Crowther
Registered person unique reference number	RP511712
Date of previous inspection	29 April 2013
Telephone number	01895 256 335

Once Upon A Time Day Nursery registered in 1990 and is located in Uxbridge, Middlesex. It is open each weekday from 8am to 6pm, throughout the year, apart from public bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff; of whom, one holds early years professional status and 10 hold qualifications from level 2 to level 6.

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