

Childminder Report

Inspection date

2 June 2016

Previous inspection date

4 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. For example, she now plans for each individual child's learning and makes sure they make good progress. In addition, she has reviewed how resources are organised to enable children to make choices and extend their own ideas.
- The childminder has a good understanding of how children learn and she uses her good teaching skills effectively. For example, she teaches children a range of skills to help them learn to be independent and confident in their abilities.
- The childminder provides a well organised and welcoming environment for children. She makes daily checks of her home to ensure children can play safely.
- Partnerships with parents work well. Parents are provided with information about how the provision operates. They are well informed about their child's daily care routines, activities and how well they are progressing in their learning.
- The childminder develops strong links with teachers in local schools, which helps to ensure that children experience a smooth move to school or nursery when the time comes.

It is not yet outstanding because:

- The childminder does not give parents enough encouragement and support to share information about what children are achieving at home. This means that she does not have a full picture of what children know and can do, on which to base her planning for their future learning.
- The childminder does not regularly ask parents to contribute towards the evaluation of her practice, so that they can give their ideas for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents more effectively to share information about what children are learning at home and use this information to inform plans for future learning
- improve the system for evaluating practice and include more opportunities to gather and act on the views and suggestions of parents.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of policies, training records and children's assessment records. She also talked to the childminder about her priorities for improvement and discussed her self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and recorded on questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibility to safeguard children. She maintains accurate records that help to promote their safety and well-being. The childminder attends training through the local authority and maintains strong relationships with other childminders in the local area. As a result, she keeps up to date with best practice, new initiatives and changes in legislation. The childminder uses self-evaluation to help her to evaluate the services that she provides. Parents' spoken to on the day and their responses to questionnaires demonstrate that she is highly regarded by them. They are happy with the progress their children are making and with the care she provides.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She understands what interests each child and how they prefer to learn. She completes accurate progress reports based on precise assessments of children's starting points and their ongoing development. The childminder tracks children's progress to identify any emerging gaps in their learning, and addresses these through carefully planned activities and support. Children develop good skills in counting and in letter and number recognition. They are beginning to write their names. They enjoy learning about quantity, as they fill and empty containers during water play. Children use their imagination well in role play and pretend they are making food, such as roti and chapatti, with play dough. The childminder encourages children's awareness of words and their meaning, as they enjoy stories and develop good early reading skills.

Personal development, behaviour and welfare are good

The childminder supports children who speak English as an additional language well. She speaks to them in their home language as well as English, to help them understand. She works very closely with parents to find out about children's needs. The childminder ensures her settling-in arrangements are matched to each child's needs. This helps children to quickly feel secure and relaxed in her home. Good procedures are in place to promote children's good health and physical development. Nutritious food is provided each day, in line with children's dietary and cultural needs. Children follow effective hygiene practices, as they take increasing responsibility for washing their hands at appropriate times. Children learn about a range of other cultures and beliefs through the experiences and opportunities the childminder offers. They are also encouraged to consider each other's needs.

Outcomes for children are good

Children make good progress in their learning and development given their starting points. They grow in independence and make choices about their play. Children become confident communicators and clearly express their needs. Children behave well because the childminder has clear boundaries and expectations. Children are well prepared for the next stage in their learning at school.

Setting details

Unique reference number	EY425115
Local authority	Birmingham
Inspection number	1043750
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 April 2014
Telephone number	

The childminder was registered in 2011. She lives in the Small Heath area of Birmingham. The childminder operates her provision all year round from 9am to 9pm, Monday to Friday, except for bank holidays and family holidays.

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