

# Funtastik (Baildon Child Care Co-operative Ltd)

Cloverdale Way, Langley Lane, Baildon, Shipley, West Yorkshire, BD17 6TB



## Inspection date

1 June 2016

Previous inspection date

31 March 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are very settled in the relaxed, friendly and welcoming environment. They confidently make choices about what they would like to play with. The good deployment of staff means that children can move freely between indoors and outdoors, in line with their individual preference. Children's experiences are enhanced through interesting outings.
- Children's safety and physical well-being are prompted well. Staff also effectively instil messages to children about the importance of keeping themselves safe and healthy.
- Children develop a strong sense of belonging through their active involvement in how the club is run. Their views and ideas are valued and respected and gained, for instance, through very child-friendly questionnaires.
- Children play enthusiastically. Their engagement and interest is enhanced well by staff. Children are very sociable and well behaved because staff are positive role models. Children have ample opportunities to learn about difference.

### It is not yet outstanding because:

- Staff do not always provide enough opportunities for children to develop their independence further and make greater choices.
- Information sharing with nursery and Reception staff is not always precisely focused on complementing children's individually targeted learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even greater opportunities for children to make choices
- enhance information sharing with nursery and Reception staff, to promote a greater shared and consistent approach to children's individual learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as, self-evaluation, records of learning, planning and evidence of the suitability of staff working in the club.
- The inspector viewed written feedback reflected in parent and child questionnaires and received feedback from a parent.

### Inspector

Rachel Ayo

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Children receive good quality care, because adults have a good understanding of their roles, responsibilities, policies and procedures. This includes a secure knowledge of child protection issues and ensuring a safe and secure environment. Staff also implement rigorous safety practices on outings. There is successful self-reflection which demonstrates a commitment to continuous improvement. The manager uses her local authority's quality and improvement tool, and parents are asked to complete precisely targeted questionnaires. Good strides have been made since the last inspection and a current focus has been to introduce peer observations. This is helping the manager to monitor practice more formally and target areas for staff development and training with even greater success. There are also new initiatives to involve parents more in children's learning. For example, families take the club's toy dog on their holiday and record his adventures through annotated photographs. Children then recall and reflect on this with their friends.

### **Quality of teaching, learning and assessment is good**

Each week staff plan a good range of fun, motivating and challenging activities. These promote children's sense of achievement and build on skills required for successful learning in school. The manager complements general topics planned by the school's nursery and Reception class. Nursery-aged children have their own record of learning. They are regularly observed and their next steps for learning feed into planning. Children share ideas through action groups and browse through catalogues to help choose new resources. They also add their ideas to their own planning board. Children happily initiate their own play. Staff foster their enjoyment as they join in with a game of football, skipping, role play and creative activities. Children delight in making a leaving card, working collaboratively and negotiating ideas with their older peers. They show great creativity with arts and craft resources and give great thought as to where to place the glitter and shiny shapes.

### **Personal development, behaviour and welfare are good**

Children have positive relationships with staff, which fosters their sense of security. Staff effectively support children's move to the club and they know children well through close consultation with children and their parents. An All about me document helps staff to gather information about children. Children demonstrate their sense of achievement. They delight in proudly showing the inspector the bug hotels and bug village they created the previous day. Children contribute their ideas to healthy snacks and sample a range of cultural foods, for instance, when exploring many customs and festivals. Equipment, such as wheelchairs, provides first-hand experiences for children to learn about diversity. Messages about healthy lifestyles are incorporated in activities and outings, such as a visit to the local golf range. Children engage in team games, delivered by external multi activity and sports teams. This not only encourages them to be active, but builds on their social skills and friendships. Children learn about the human body through trips to the museum. Children wear helmets as they confidently ride bicycles, learn about internet safety and take part in supervised fire play.

## Setting details

<b>Unique reference number</b>	EY101845
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1041247
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Baildon Childcare Co-operative Ltd.
<b>Registered person unique reference number</b>	RP911312
<b>Date of previous inspection</b>	31 March 2014
<b>Telephone number</b>	07944800503

Funtastik (Baildon Child Care Co-operative Ltd) was registered in 2002. The club employs eight members of childcare staff. Of these, three staff hold qualifications at level 3, one is in early years and two are in playwork. In addition, four staff members have completed Take 5 For Play training. The club is open all year round, Monday to Friday, except for bank holidays and the host school's Christmas period. Sessions run from 3.30pm to 6pm, during term time and from 8am to 6pm, during the school holidays. The club primarily accommodates children from the host school.

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