

# Childminder Report

**Inspection date**

7 June 2016

Previous inspection date

28 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly reflective and constantly evaluates the success of activities and her practices. She quickly acts on the areas for development that she thinks will improve outcomes for children. Children make exceptional progress.
- Relationships with parents are extremely strong. They work exceptionally closely with the childminder to support children's excellent progress. For example, parents routinely contribute to their children's observations and assessments.
- The childminder takes time to reassure children about the move to school or nursery. For example, she visited the school and took photographs to create a book for parents to share with children. This helps children become familiar with the environment and recognise their teacher. Parents commented that children settled in very quickly when they started school.
- The childminder continually updates her childcare knowledge and improves her teaching skills. For example, she attends courses, meets with other childminders and reads highly relevant articles. She makes excellent use of training, such as to help her plan activities that meet each child's particular style of learning.
- Children are extremely settled and gain excellent levels of confidence in their abilities from their bond with the childminder. They are very eager to take part in activities and keen to learn new skills. For example, they explore simple technology, such as a toy that shines coloured lights, and use toys in paint mixed with rice to create pictures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to widen further the range of excellent learning experiences for children, particularly for those who prefer to learn outside.

### Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector checked evidence of safeguarding knowledge, and took account of the childminder's self-evaluation and views of parents.
- The inspector sampled a range of documentation, including children's development records.
- The inspector had discussions with the childminder.
- The inspector viewed the rooms used by children.

### Inspector

Sue Taylor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The precise monitoring of each child's progress enables the childminder to promptly identify and address any learning gaps. She identifies highly accurate next steps in learning for each child's development, and plans activities to extend their learning and which she knows they will enjoy. Highly effective partnerships working with other settings that children attend and parents enable excellent shared detail about children's achievements. This helps provide children with an exceptionally consistent approach and highly accurate assessments of their progress. The childminder is extremely confident about what to do if she has concerns about a child's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

The childminder meticulously plans interesting and challenging activities. She ensures they accurately meet the learning needs of each child, taking into account their age and stage of development. For example, following a popular story, children have related puzzles to complete, games to play, words to learn and a lifecycle display to learn from. The childminder continually plans to extend children's development. For instance, she is keen to complete her new outdoor environment to extend learning experiences even further, particularly for children who prefer to be outside. In the meantime, she makes excellent use of other outdoor learning opportunities, such as recognising numbers on doors and letters on signs.

### Personal development, behaviour and welfare are outstanding

The childminder spends time getting to know each child and provides an exceptionally high level of physical care to support their well-being. She is very nurturing and children develop highly positive emotional security. The childminder provides excellent activities for children to build on their physical skills. For example, they routinely visit local facilities and parks to use the climbing wall and other challenging play equipment. Children learn about the differences that people have in the wider world. For example, various stories about other cultures, food tasting and play resources help develop their understanding. Children clearly care for each other and behave extremely well for their age.

### Outcomes for children are outstanding

Children are extremely well-prepared for their next stage of learning and the move to school. For example, they particularly enjoy choosing a book to share with their parents over the weekend. This has highly successfully increased their enjoyment and interest in reading. Children listen intently to stories. For example, they join in with familiar phrases and have immense fun using resources, such as felt pictures, to illustrate the story. They use their imagination extremely well as they play and confidently engage others in their game.

## Setting details

<b>Unique reference number</b>	EY360313
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	827736
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 October 2008
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Woodingdean, near Brighton, East Sussex. She provides care Monday to Friday, from 7.30am to 6pm, throughout most of the year. The childminder holds an appropriate level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store St  
Manchester  
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