

Childminder Report

Inspection date

6 June 2016

Previous inspection date

21 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced, well qualified and dedicated to providing high-quality care and education for all children. She provides a rich and exciting learning environment and children progress very well from their starting points.
- Children clearly love being with the childminder. She is highly sensitive to their individual needs and gets to know them and their families very well. This helps children to feel safe, valued and ready to learn.
- The childminder helps children to understand how to cope well in a range of different situations. They attend groups and events in the area and go on many varied outings. Children are proud of their local community, develop social skills and behave extremely well.
- Partnerships with parents are very strong. They are welcomed and encouraged to be involved in children's learning and engage in activities, such as outings. The childminder regularly shares information with parents about children's progress and needs. She celebrates children's achievements with parents and helps them support learning at home.
- Children with special educational needs or disability progress well. The childminder has forged strong and positive relationships with other settings to effectively support children as they move between learning environments.

It is not yet outstanding because:

- The childminder has not yet focused professional development activities on improving her teaching to the highest level.
- Self-evaluation is not sufficiently aimed at assessing the impact of interventions in order to ensure that they are most effective on improving outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek professional development opportunities to enhance teaching even further and help all children make the best progress possible
- strengthen self-evaluation procedures to further improve outcomes for children.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector undertook a joint observation with the childminder.
- The inspector spoke to children and the childminder during the inspection.
- The inspector took into account the views of parents and local schools.
- The inspector viewed a wide range of documentation, including policies and procedures, risk assessments, children's records, qualifications and training and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are closely supervised as they play in the house and garden. The childminder provides an array of interesting learning experiences that are thoroughly risk assessed to minimise hazards. Children know how to stay safe and healthy. Safeguarding policies and procedures are evident in practice and the childminder acts swiftly if she has concerns about a child's welfare or development. Children's journals are an excellent record of their time in the setting. The childminder accurately assesses and tracks children's progress to narrow gaps in their learning. The views of children and parents are valued and help shape improvements to the setting. The childminder understands the importance of continually developing her practice.

Quality of teaching, learning and assessment is good

The childminder's teaching is good and sometimes outstanding. When it is outstanding she uses a range of teaching strategies to help children develop new skills, knowledge and understanding. For example, they are inspired and excited to use frozen, coloured, corn flour ice cubes and oil to make marks on different surfaces. The childminder encourages children to consider how each material feels when they are using it and how they change over time. Children enthusiastically chat as they play, commentating on their actions, sharing their thoughts, ideas, asking and answering questions. The childminder follows children's interests and is flexible with her practice to build on experiences as they happen. For example, when children spot a snail in their vehicle everything stops while they investigate. The childminder helps children to think about what it is doing, what to feed it and how to carefully remove it. This supports children to develop an understanding of living creatures and an interest in the natural world around them.

Personal development, behaviour and welfare are good

Children are extremely well supported when they start in the setting. The childminder gathers detailed information about children's attainment, care needs and interests. This helps her to meet children's individual needs, provide continuity of care and ensure that children settle quickly. Children understand and follow rules and hygiene routines. They enthusiastically wash their hands, happily singing as they do and love brushing their teeth. The childminder provides balanced, nutritious meals and reminds children to take regular drinks of water. They enjoy setting the table and work cooperatively as they put out the plates and utensils. Children say rhymes that help them remember to recycle and reuse objects that they no longer need. This helps them to develop an understanding of and consideration for their environment.

Outcomes for children are good

Children make good and sometimes outstanding progress. They are very well supported to develop the confidence and skills they need for school. Children demonstrate high levels of independence and remain engaged for long periods of time. They are inquisitive, investigative and enthusiastic learners, who are happy to access and use resources in a range of imaginative and resourceful ways.

Setting details

Unique reference number	EY431664
Local authority	Wirral
Inspection number	853233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 February 2012
Telephone number	

The childminder was registered in 2011 and lives in Bebbington on the Wirral. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder supports children with special educational needs or disability.

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