

Childminder Report

Inspection date

8 June 2016

Previous inspection date

14 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents and other professionals to meet children's needs. She builds on their experiences from outside her setting.
- The childminder makes good use of information gathered through assessment to provide a range of stimulating activities. These help to promote children's development across all areas of learning.
- The childminder encourages children to follow their own interests and be creative. They delight in mixing different coloured paints with glitter as they create artwork independently.
- Children respond well to the childminder, who is calm and positive. They play alongside one another cooperatively and learn to manage any conflicts with support from the childminder. She uses praise well to support children's self-esteem.
- Children make good progress from their individual starting points. They are confident and self-assured, enjoy making choices and conducting routines and play independently.

It is not yet outstanding because:

- The childminder has not embedded systems that sharply evaluate the quality of teaching or identify targeted professional development programmes.
- The childminder does not fully make best use of questions or repetition to promote children's speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on self-reflection skills and professional development opportunities that help to improve the quality of teaching
- make the most of opportunities to help build on and model the correct pronunciation of words, and support children's speaking skills even more effectively.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed written feedback provided by parents and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, including the childminder's self-evaluation form and evidence of her suitability and qualifications.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of how to identify and report any concerns relating to the welfare of a child. She ensures that the premises and equipment are safe and in good condition for children's use. The childminder actively seeks the opinions of parents and children to help evaluate her setting. She has a number of ideas for the future development of the premises and takes inspiration from other local childminders. Overall, the childminder undertakes some relevant training to build on her existing knowledge and skills. The childminder has high expectations for children in her care. She makes good use of opportunities to help them learn about the world around them and respect others.

Quality of teaching, learning and assessment is good

Children enjoy interacting with the childminder. She comes down to children's level and joins in with their games, when invited. The childminder knows the stage of development and next steps for each child. She makes good use of this information to challenge children and support their progress. Children remain interested and focused on activities which are based on their existing interests. They identify a number of interesting shapes, before discussing what colour these are. Children successfully match objects with number cards during a fishing game. Their mathematical development is well supported. The childminder encourages children to be creative. They observe, with interest, the effect of adding glittery paint to different coloured paints. Children thoroughly enjoy exploring the texture of this and making marks with different tools. Children's learning and experiences are well documented and successfully underpinned by accurate assessments which are shared with relevant professionals.

Personal development, behaviour and welfare are good

Children have good relationships with the childminder and seek her out to join in their games. She interacts sensitively, allowing children to take the lead in their play. They confidently select from a range of resources that are easily accessible. Children make a number of independent choices throughout the day. The childminder seeks their opinions to shape her planning and the daily routine. The childminder helps children to understand how to use equipment, such as scissors, safely. They talk about why it is important to wear shoes when playing in the outdoor area. Her risk assessments are thorough and cover her own premises, as well as outings in the local community. The childminder takes swift action to minimise any potential hazards and to help children understand how to manage risks. They follow hygiene routines competently and have an understanding that this is to help keep their bodies healthy.

Outcomes for children are good

Children make good progress from their individual starting points. They take turns, share toys out fairly and can share their feelings with others. Children have good listening and attention skills, concentrating on their chosen activities for prolonged periods of time. They demonstrate they are developing the skills and attitudes which prepare them well for their next stage of learning and the eventual move to school.

Setting details

Unique reference number	EY348805
Local authority	Warrington
Inspection number	873481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 October 2011
Telephone number	

The childminder was registered in 2007 and lives in Latchford, Warrington. She operates all year round from 8am to 6pm, on a Monday and Wednesday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

