

Highbury Roundhouse After School Club

71 Ronalds Road, London, N5 1XB



Inspection date

3 June 2016

Previous inspection date

29 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager implements highly effective systems for self-evaluation to identify accurately ways to enhance children's experiences further. She is committed to continuous improvement and has successfully addressed previous recommendations. All children benefit from this exceptional provision.
- Partnerships with parents are excellent. Parents speak very highly of the club and comment on how the excellent staff communication means that they are fully informed of their children's activities.
- Risk assessments are thorough and comprehensive, which staff undertake regularly to promote children's safety. For example, staff follow established routines for planned outings and are attentive in their supervision of children, both indoors and outdoors.
- Staff are highly passionate and work exceptionally well together to ensure children have positive experiences at the club. They provide exceptional opportunities to promote continuity in children's care, and to strengthen their knowledge and skills in preparation for their future learning.
- Staff know children's individual needs extremely well. All children settle very quickly and develop a strong sense of belonging at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for children to celebrate and understand their achievements fully, so they develop even more confidence in their own abilities.

Inspection activities

- The inspector checked a range of documentation, including suitability of staff, planning and the setting's policies, including those relating to safeguarding practices.
- The inspector held meetings with the staff and leaders.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the leader.
- The inspector observed a range of activities in the playrooms and the outdoor play area, and reviewed children's records and the resources available.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff place children's safety at the heart of their practice and they make it their highest priority. They implement a comprehensive and highly robust safeguarding policy. They have an excellent knowledge of child protection and they know the correct procedures for reporting any welfare concerns about a child. The manager ensures rigorous recruitment and vetting arrangements are in place, and she thoroughly checks and assesses staff suitability to work with children. She continuously supports staff with ongoing supervision and training to strengthen their knowledge and skills. The manager works very well with parents and they share regular information that benefit children. She makes effective use of feedback from parents, children and staff to maintain a high-quality provision.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of the detailed information from parents to gain a strong understanding of their children's starting points. They effectively use this information, along with their detailed observations and evaluations, to meet children's individual needs. Staff provide rich and varied play opportunities in response to children's needs and interests. For example, children thoroughly enjoy daily craft activities and playing outdoors, as well as quiet times to sit and read books. Staff support children exceptionally well to learn about diversity and traditions. For example, children excitedly talk about the Queen's birthday celebration. Children have many opportunities to develop their imagination and creativity, such as through engaging in various artwork and pretend play. They demonstrate excellent skills to prepare them for the next stages of their learning. For example, older children learn to write letters to the Queen and confidently calculate sums, such as when using money to purchase stamps.

Personal development, behaviour and welfare are outstanding

Staff firmly establish a highly effective key-person system to help children form strong emotional attachments. Children display exceptionally high levels of confidence and independence, and develop very positive attitudes and behaviour. For example, they consistently follow the club's rules and develop close friendships with others. They willingly welcome other children into their play and actively take turns to share the resources. Staff are excellent role models for children, although opportunities to further praise children for their efforts and cooperation are still developing. Children have an excellent understanding of the importance of regular exercise and healthy eating. For example, staff provide excellent opportunities for children to develop strong coordination skills and mobility, and explore with healthy food options.

Setting details

Unique reference number	EY244389
Local authority	Islington
Inspection number	837161
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	16
Number of children on roll	5
Name of registered person	Highbury Roundhouse Association Limited
Registered person unique reference number	RP520975
Date of previous inspection	29 October 2010
Telephone number	0207 359 5916

Highbury Roundhouse After School Club registered in 2005. It is located in Highbury, in the London Borough of Islington. The after-school club is open each weekday during term time from 3.30pm to 6pm, and a holiday play scheme operates during school holidays from 9am to 5pm. The provider employs seven staff; of these, six hold early years qualifications at level 3, and the manager has completed a degree in Education and also holds qualified teacher status.

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