

Childminder Report

Inspection date

8 June 2016

Previous inspection date

18 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's ethos is to strive for excellent outcomes for children. She believes that all children deserve the best start in life and is passionate about delivering high-quality provision.
- The childminder establishes superb partnership working with parents and other professionals, to ensure that children's needs are highly supported.
- Children are provided with a fantastic range of innovative and high-quality resources. Activities are planned to excite, stimulate and challenge children's curiosity and motivation to learn.
- The childminder provides an environment that is highly nurturing and welcoming. Children's emotional and physical well-being is supported exceptionally well and they settle in quickly.
- Accurate assessment tools are used to ensure that any need for early intervention can be identified promptly. All children are making consistently high rates of progress from their starting points.
- The childminder actively involves and engages parents to establish what children can already do and celebrate their achievements together. She uses this information to plan superb experiences, to continue children's learning at the childminder's setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the programme of professional development to maintain the exceptionally high quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at a range of parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust understanding of her role in keeping children safe. She clearly knows the procedures to follow should she be concerned about the safety or welfare of a child. The childminder strives for perfection and regularly seeks the views of children and parents. She uses this information to drive ongoing improvements across all areas of practice. Parents give high praise for the childminder, who they say goes above and beyond to support them. The quality of teaching is continuously reviewed and improved upon, to maintain it at an outstanding level. The highly qualified childminder attends regular training, which has further developed her understanding of how children learn. Speech and language training has successfully contributed towards the high levels of progress that children are making in this area. The childminder has identified additional ways to promote continuous professional development even further.

Quality of teaching, learning and assessment is outstanding

The environment is carefully planned to foster and ignite children's interests. The childminder promotes children's communication skills superbly, in a variety of ways. For example, she models new language, asks questions and provides children with a running commentary. Children are confident talkers and eager to share their experiences and ideas. Older children delight in exploring how the toy duck rises in the container in the water-wall activity. Younger children use a variety of tools to carefully transport water and other materials. They show excellent problem solving and critical-thinking skills. Children are given plenty of time to think through things for themselves and plan their own learning. The childminder is skilled at knowing when to offer support and when to let children work things out for themselves.

Personal development, behaviour and welfare are outstanding

The childminder plans the resources so that children can access them freely and independently. Children's views are highly valued and they feel extremely confident and self-assured. The childminder is a superb role model and gives children gentle reminders of expectations. This contributes towards children's exemplary behaviour. Children show kindness and consideration to each other and make friends easily. They show a strong sense of belonging and are developing a growing understanding of how to keep themselves safe and healthy. They are eager to join in activities and take on new challenges. Children celebrate their achievements together and develop confidence in taking reasonable risks. They learn to respect the natural world as they grow fruit and vegetables and collect the eggs from the hens. Children thoroughly enjoy their time at the childminder's setting.

Outcomes for children are outstanding

All children are thriving. They have an eager and extremely enthusiastic disposition towards learning. Children are rapidly developing key skills in all areas of learning and making excellent progress from their starting points. They are extremely well prepared for their next stages in learning and for school.

Setting details

Unique reference number	308656
Local authority	Blackpool
Inspection number	855181
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 June 2009
Telephone number	

The childminder was registered in 1998 and lives in Blackpool. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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