

# Clenchwarton Pre School

Memorial Hall, Blackhorse Road, Clenchwarton, KING'S LYNN, Norfolk, PE34 4DN



## Inspection date

22 March 2016

Previous inspection date

1 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Safeguarding is effective because staff understand and implement the appropriate procedures and policies.
- The key person system ensures that children feel reassured and cared for by staff, they spend time with the children during activities so that they feel supported.
- Adults plan the environment well and offer children a wide range of resources to explore freely and make independent choices.
- Children behave well overall because the staff team consistently apply the golden rules of the setting and children know what is expected of them.

### It is not yet outstanding because:

- Some relationships with parents are less successful than others in promoting a collaborative approach to encouraging children's best development. For example, when there are concerns about children's behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- Continue to improve relationships with parents particularly in relation to promoting children's development

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children, and improvement plans.

### Inspector

Caroline Clarke

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has raised standards of practice in all areas since the last inspection. There is a realistic development plan in place showing that leaders are committed to further improvement. Staff are motivated and enthusiastic as they have many opportunities for continued professional development. Supervisions and appraisal systems are being established to regularly tackle any underperformance and identify training needs. Staff track children's progress carefully and any children who are not progressing as expected are quickly identified. There are good partnerships in place with outside professionals to ensure that the children receive the help they need to close gaps in attainment. However, some relationships with parents are better than others in supporting children's individual development needs. Safeguarding is effective. Staff have robust knowledge and understanding of the setting's safeguarding policies and procedures to identify any concerns and refer these to the relevant agencies.

### Quality of teaching, learning and assessment is good

Staff are confident to observe, assess and plan for children's next steps. Through the regular assessments of children's progress, staff understand how well children are achieving. Staff know the children well and have good relationships with them. Teaching is good because the staff team interact with the children. For example, staff provide good narratives to stories, they demonstrate how to create patterns in the shaving foam using different objects, and they show the children how to hold a pencil successfully.

### Personal development, behaviour and welfare are good

Children behave well because the 'golden rules' of the setting are reinforced by staff members who praise good behaviour. Where children's behaviour is more challenging, staff manage this positively. Staff have improved the organisation of activities so that when children participate they are in smaller groups. This helps children to concentrate and benefit from the learning experiences provided. Staff sit with children during activities to give them with encouragement and guidance. The key person system provides the children with warmth and reassurance and staff are able to talk explicitly about the needs of their key children. These good relationships also help staff to be vigilant about any issues in a child's home life.

### Outcomes for children are good

Children are making good progress from their starting points. Children are developing the skills for the next stage in learning, including school, as they are able to write their names and take their coats on and off. Children's language development is good. For example, they sing songs and learn about rhythms and rhymes of speech. Children develop useful mathematical skills as they construct different shapes and models using plastic bricks.

## Setting details

<b>Unique reference number</b>	254024
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1042882
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Clenchwarton Pre School Playgroup Committee
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	01553777765

Clenchwarton Pre-school was registered in 1968 and is on the Early Years Register. The pre-school operates from one room in the village hall in Clenchwarton, near King's Lynn in Norfolk. There is an enclosed outdoor play area. The pre-school serves the local area and beyond and is accessible to all children. The pre-school opens Monday to Friday, from 9am until 3pm, during term time only. Children attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children and there are 48 children on roll. They support children with special educational needs and/or disabilities. The setting employs 6 practitioners, including the manager. Of these, three hold appropriate early years qualifications at level 3 and three hold a qualification at level 2. The pre-school is a member of the Pre-school Learning Alliance and receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

