

# Little Learners Pre-School (Harrow)

Welldon Centre, Welldon Crescent, Harrow, Middlesex, HA1 1QR



## Inspection date

3 June 2016

## Previous inspection date

20 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly professional and inspirational manager continually strives to expand the knowledge of the staff team. All staff continually develop their teaching skills to enrich children's learning experiences.
- The manager and staff are dedicated in their drive to sustain improvement. Through effective self-evaluation, they target areas for improvement, while seeking children's and parents' ideas. The improvement made since the previous inspection is impressive.
- There is a strong focus on staff's professional development. Managers identify staff training needs through regular monitoring and supervision. Staff use the knowledge gained to continue to provide the very best outcomes for children.
- Staff assess children's learning precisely. All children make excellent progress from very clearly established starting points. The quality of staff teaching and interaction with children is excellent.
- Children experience exciting and varied activities across all aspects of learning, which motivates them to explore independently and develop their curiosity.
- Staff form highly effective partnerships with parents and other professionals. Parents regularly review their children's progress and receive support to continue the learning at home and at nursery. For example, staff invite parents to join in with their children's activities and involve them in many nursery events.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies to promote children's early mathematical development even further, particularly the use of mathematical language.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of teaching on children's learning.
- The inspector completed a joint observation with the manager and discussed the outcomes of an activity.
- The inspector looked at documentation, including children's records and assessments, staff suitability checks and a selection of the setting's policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of how to recognise and report any concerns about children's welfare. The manager implements robust procedures for recruitment to ensure all staff are suitable. Staff have highly effective opportunities to share expertise; for example, they regularly observe one another's practice. They receive exceptional coaching, mentoring and training opportunities to maintain their ongoing professional practice. Managers are robust in monitoring children's progress and identifying specific targets to improve staff practice. For example, they have recognised the need to focus on promoting children's positive behaviour and recent staff training and strategies put into place have had an extremely positive impact. Children's behaviour is impeccable.

### Quality of teaching, learning and assessment is outstanding

Staff guide and support children's learning exceptionally well. They give children time to play uninterrupted and explore their ideas thoroughly. For example, during the inspection, children became completely engrossed as they planned how to turn a giant cardboard box into a house. Staff stimulate children's imaginations and enthusiastically join in with their play. For instance, children were delighted to act out a favourite story from memory with everyone taking on a role. Staff provide activities that children are keen to learn and investigate. For example, children play a dinosaur game, and staff help children to design and build an enclosure to stop dinosaurs from escaping. Children show excellent thinking skills, and high levels of concentration and determination, for example, when building a tower out of blocks. However, opportunities to extend further children's use of mathematical language are still ongoing.

### Personal development, behaviour and welfare are outstanding

Staff act as excellent role models and build warm, trusting relationships with children. They are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. For example, children learn about road safety, while they engage in role-play activities, and develop an awareness of traffic signs. Staff praise children constantly, while effectively building their confidence and self-esteem. Children learn to value, respect and celebrate differences, such as of other people's customs, cultures and languages, and the individual needs of their friends.

### Outcomes for children are outstanding

Children develop excellent communication and language skills, including those learning to speak English as an additional language. For example, they engage themselves in singing songs and reading stories, and older children confidently sound out the letters in their name and practise their writing skills. Children are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY394659
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1023190
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	88
<b>Number of children on roll</b>	162
<b>Name of registered person</b>	Little Learners Pre-School (UK) Ltd
<b>Registered person unique reference number</b>	RP904901
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	07956 286 572

Little Learners Pre-School registered in 2009. It is located in Harrow, in the London Borough of Harrow. The pre-school is open during weekdays, from 8am and 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 31 staff and, of these, the vast majority hold appropriate early years qualifications ranging from level 1 to 5, including one who has achieved early years professional status.

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