

# Childminder Report

## Inspection date

3 June 2016

Previous inspection date

13 February 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not have a clear understanding of her responsibility to notify Ofsted of significant events, such as when working with an assistant, to ensure relevant suitability checks are in place and to promote children's safety. This breach also relates to the requirements of the Childcare Register.
- The childminder misses opportunities to gather precise information from parents about their children's capabilities when they first start, to help inform her planning fully.
- Opportunities to target specific areas for professional development are still ongoing, in particular to help the childminder keep up to date with all relevant changes in legislation that affect her role.

### It has the following strengths

- Children are progressing comfortably well within the range of development typical for their age. The childminder effectively supports children to prepare for the next stages in their learning and future move to school.
- Children benefit from a warm and welcoming environment. They independently choose from a wide range of toys and equipment, and they are motivated to learn.
- The childminder helps children to develop positive values that support them to behave well and respect others.
- The childminder promotes children's communication and language development effectively. For example, she introduces new words and repeats these, so children learn to say them correctly.

## What the setting needs to do to improve further

### To meet the requirements of the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure Ofsted are notified of any significant events, in particular the name, date of birth, address and telephone number of any person aged 16 years or over working or living on the premises.</li> </ul>	25/06/2016

### To further improve the quality of the early years provision the provider should:

- strengthen processes for obtaining more detailed information from parents about their children's starting points, to enhance children's learning experiences further from the outset
- continue to pursue all opportunities to develop professional knowledge further, with a particular regard to keeping up to date with all relevant issues and changes in legislation, to improve practice continuously.

### Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector sampled a range of documentation, including children's development folders, the childminder's policies and procedures, and suitability checks.
- The childminder spoke with the childminder at appropriate times during the inspection.
- The inspector discussed with the childminder her self-evaluation processes.
- The inspector observed children's play and the childminder's interaction with them.

### Inspector

Phyllis Cooper

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder has not notified Ofsted about working with an assistant, as required. However, the impact on children's welfare is minimal, particularly as the childminder supervises the assistant to ensure she is not left alone with the children at any time. The childminder is now pursuing suitability checks to enable her assistant to continue working with her. The arrangements for safeguarding are effective. The childminder is aware of her responsibility to respond to any child protection concerns to help keep children safe from harm. She maintains a secure environment and implements daily risk assessments, to ensure children are safe to explore. The childminder uses self-evaluation to monitor all areas of her provision and to identify most areas for improvement. She values her professional development, although opportunities to keep up to date with current issues and relevant legislation are still ongoing.

### **Quality of teaching, learning and assessment is good**

The childminder has made improvements since her last inspection, in particular to improve the quality of her assessments and monitoring of children's progress. She plans challenging and engaging activities for children, and effectively uses her observations to plan for their next steps in learning. However, despite the childminder gathering some information about children's starting points, this is not always detailed enough at times to inform her planning. Children have many opportunities to investigate and explore, such as the outdoor areas. They are effectively developing their physical skills. Children enjoy learning about the wider world; for example, they play with miniature toy animals, while discussing where they come from and what they eat.

### **Personal development, behaviour and welfare require improvement**

Although there are gaps in the childminder's knowledge relating to notification, this breach does not have a significant impact on children's welfare, as children are not placed at risk. The childminder helps children to develop secure attachments. All children benefit from the high levels of attention and support from the childminder, which help them feel safe and secure. For example, children repeatedly approach the childminder for cuddles and invite her to join in with their play. The childminder encourages children to be independent, such as during everyday routines. For example, children help to tidy up and select healthy snacks for themselves. The childminder offers praise and encouragement, which supports children's emotional well-being.

### **Outcomes for children are good**

Children make good progress in their learning and development, particularly in their numeracy skills, which are developing well. For example, they enjoy adding and subtracting numbers to problem solve, and finding answers to their puzzles.

## Setting details

<b>Unique reference number</b>	160066
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1048755
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	

The childminder registered in 1992. She lives in the Edmonton, in the London Borough of Enfield. She provides care from 8am to 6pm, Monday to Friday and operates her service throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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