

# SpectacularKidz Day Nursery & Preschool

11 Farr Avenue, Barking, Essex, IG11 0NY



## Inspection date

6 June 2016

Previous inspection date

23 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are typically happy, secure and confident. Staff form caring, affectionate relationships with children. They usually behave well.
- Staff teach well and make accurate and regular observations of what children can do. They use what they know to plan suitably challenging experiences for them in most areas. Children make good progress given what they know when they start at the setting.
- Children have a wide range of opportunities to enhance their understanding about other people in the community. For example, children dress themselves and baby dolls in different cultural clothing and develop positive views of others.
- The manager reflects on the setting's provision effectively. She accurately recognises its strengths and seeks the views of others to help identify areas to improve. She has improved the provision since the last inspection; for example, she now implements robust systems to check on children's progress and more effective planning for their ongoing learning needs.

### It is not yet outstanding because:

- At times, children are not helped to understand the consequences of their behaviour or actions on others.
- On occasion, staff miss opportunities to extend children's awareness of shape, space and measurement, to help extend their mathematical understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children become more aware of how their behaviour and actions can affect others
- develop children's awareness of shape, space and measurement, to enhance their mathematical understanding.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, safety risk assessments and children's registers.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector and the manager undertook a joint observation of a teaching activity.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and the staff understand their roles in keeping children safe. They know the procedures to follow if they suspect a child is at risk of harm, including how to report any welfare concerns. The manager has succeeded in improving the setting since its last inspection. She effectively monitors staff's performance and encourages them to improve their knowledge and skills. This has ensured their teaching skills develop to good levels. She implements effective systems to check on children's progress and uses this information to help her close any gaps in their learning, and to help them catch up with others.

### Quality of teaching, learning and assessment is good

Staff form effective partnerships with parents and promote a joint approach to meeting their needs. For example, they regularly update them and inform them of how they can support children's development at home. Staff encourage children well during activities to help them concentrate and be involved in their learning. They provide children with opportunities to develop good language skills. For example, they sing rhymes and help children develop their vocabulary and speech. Staff also demonstrate how to speak in sentences and how to use words in context. Children develop their knowledge of the world and gain a good understanding of growth and change. For example, children help staff to look after the nursery's African pet snail and develop a sense of responsibility for its care and well-being.

### Personal development, behaviour and welfare are good

Children behave generally well. Staff regularly remind children of the rules and act as positive examples in how to treat others, which many children notice. They manage their own personal needs well. For example, they wash their hands before snack time and learn about the importance of following hygienic routines to maintain their good health. Staff help children to learn about healthy lifestyles. They enjoy eating a range of nutritious foods and benefit from being active. Staff promote children's physical well-being effectively. Children know how to handle and carry equipment safely, such as scissors, and how to manage risks.

### Outcomes for children are good

All children make good progress. They gain the skills they need to be ready for the next stage in their learning. Children develop delicate handling skills well. For example, they use tools with control to scoop and mix in the messy play tray. Children learn to count accurately and identify numbers to 10. They gain secure early literacy skills. For example, children learn to recognise and write their name. They gain good early reading, communication and personal skills in readiness for their move to school.

## Setting details

<b>Unique reference number</b>	EY408851
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1028216
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Spectacular (UK) Ltd
<b>Registered person unique reference number</b>	RP903444
<b>Date of previous inspection</b>	23 November 2012
<b>Telephone number</b>	020 3581 7856

SpectacularKidz Day Nursery & Preschool was registered in 2010. It operates from premises in a shopping parade in Barking, in the London Borough of Barking and Dagenham. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery is funded to provide free early education to children aged two, three and four years. There are eight members of staff, all of whom hold appropriate early years qualifications. The manager holds early years professional status.

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