

The Out of School Experience @ Redeemer



Blackburn Redeemer C E P School, Jack Walker Way, BLACKBURN, BB2 4JJ

Inspection date	1 June 2016
Previous inspection date	6 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Teaching supports children's self-esteem and their motivation to learn to an extremely high level. Exemplary care practices contribute to children's exceptional understanding of the factors that promote their good health and hygiene.
- Staff provide excellent support for children to develop their communication skills, helping them to make articulate contributions to the organisation of the setting. Children rapidly develop confidence with discussing, understanding and managing expectations and safety.
- Staff make excellent use of activities to develop children's thinking skills. Children have many opportunities to recall information, evaluate ideas and use numbers. Purposeful activities that celebrate diversity help children think about the similarities they share with others, as well as any differences.
- Staff provide a rich and varied range of activities, using the wealth of information they obtain about children's achievements, interests and needs. Children's views and ideas are continually sought to help provide a vibrant, stimulating environment that complements their learning in other settings.
- Children's well-being, progress and achievements are constantly considered by staff when planning activities. Any areas for development and achievements are swiftly shared with parents and other settings, to help promote children's progress and welfare. Staff act as exemplary role models, which contributes to children demonstrating excellent behaviour and manners.
- An innovative approach is used to disseminate examples of highly effective practice to staff, ensuring that staff have continually updated knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the exceptional level of reflection and evaluation on practice, building further on the existing outstanding quality of the provision.

Inspection activities

- The inspector viewed the areas of the premises used by the setting.
- The inspector observed the quality of staff practice during activities, and assessed the impact this has on children's play and progress.
- The inspector and the manager completed a joint observation of staff practice.
- The inspector looked at relevant documentation related to the provision for children's welfare and activities, along with evidence of checks on the suitability of those working on the premises.
- The inspector, provider and manager discussed how reflection on the provision is used to bring about continuous improvement. The inspector spoke to staff as appropriate.
- The inspector spoke to children and one parent during the inspection to gain their views about the setting.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Partnerships with other settings, agencies and parents are highly effective in promoting children's welfare. Frequent checks are made on staff's knowledge of safeguarding to rapidly identify any training needs in this aspect of practice. Systems for managing staff performance are highly robust, which contributes to the outstanding quality of support for children's well-being and play. Staff have excellent opportunities to enhance the skills and knowledge gained from their qualifications. Examples of highly effective practice are cascaded to staff using information communication technology. This means that all staff can access new information swiftly before their next work session and use this to help enhance their practice. The views of other professionals, parents, children and staff are continually sought, as part of the relentless drive to further enhance quality of practice. Managers and owners strive endlessly to evaluate the provision with increasing precision. They intend to continue to do so in order to identify even more ways to enrich children's experiences.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of their observations and discussions with other professionals to plan purposeful activities that promote children's learning, particularly in areas identified as weaker. They use children's preferred activities to help motivate them to practise skills where they make slower progress. For example, staff provide many food preparation activities to encourage children to try new tastes, helping them to eat a wider range of foods. They use creative activities to encourage them to practise writing in fun ways. Staff use children's choice of construction activities to promote their counting skills and encourage their imaginative thinking. They provide powerful daily opportunities to help children explore their understanding of a variety of issues, such as how they could best respond to behaviour they perceive as bullying. Children have excellent opportunities to develop their ability to describe their feelings, and to recognise and respond to the feelings of others in mature ways. Children who receive additional funding make excellent progress from their initial points on entry, and highly effective partnership working contributes strongly to this.

Personal development, behaviour and welfare are outstanding

Significant focus is placed on helping children identify their strengths and achievements, as part of the exceptional practice to enhance children's self-esteem. Children contribute their views about new resources for the setting and enjoy deciding how to use their own small budget for this. Staff make highly effective use of strategies to help children manage their behaviour, using children's interests as motivators. Children are encouraged to contribute to risk assessments as part of developing their awareness of safety. Staff regularly ask children to recall why hygiene routines are important, as well as the safety procedures. Children demonstrate a strong understanding of why an accurate record of attendance is important for everyone's safety, for example, in the event of a fire. Staff provide an exciting range of activities to promote all children's enjoyment of being physically active. Children choose from team games and non-competitive ways to exercise, as a result of being asked for their views.

Setting details

Unique reference number	EY442856
Local authority	Blackburn
Inspection number	1041981
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	80
Number of children on roll	287
Name of registered person	Out of School XP Ltd
Registered person unique reference number	RP903575
Date of previous inspection	6 August 2012
Telephone number	01254790333

The Out of School Experience @ Redeemer is one of several settings operated by a limited company and was re-registered in 2012, following a change in company details. The setting operates from 3.10pm to 6pm, on weekdays, during school term times. During school holidays, the setting operates from 7.45am until 6pm on weekdays. The setting closes for bank holidays. The setting supports children who receive additional funding and employs 16 members of staff. Two staff have early years professional status, two are qualified at level 6 and one is qualified at level 5. Five staff are qualified at level 3 and one is qualified at level 4. Two staff are qualified at level 2 and two staff are unqualified.

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