

Childminder Report

Inspection date

21 April 2016

Previous inspection date

5 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created strong partnerships with local schools and other settings children attend. She shares information regularly regarding children's development to provide continuity in teaching and care.
- The childminder spends quality time getting to know the children well and builds secure attachments. This helps children to feel happy and confident in her care and they develop strong self-esteem.
- The childminder uses effective assessment systems to monitor children's progress. She identifies when they need additional support and plans challenging activities. All children make good progress in their learning and development.

It is not yet outstanding because:

- The childminder does not always make good use of the interesting resources and activities she provides to fully extend children's understanding of the world.
- The childminder's systems for self-evaluation are not effective enough to ensure an accurate view of the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the learning opportunities to fully challenge and extend children's understanding and knowledge of the world
- improve systems for self-evaluation to identify weaknesses and know where improvements are needed .

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The childminder failed to provide Ofsted with the information needed to determine the suitability of all relevant household members. However, this has no impact on children's safety as the childminder supervises them at all times. The childminder carries out thorough risk assessments to address hazards in the play environments. The childminder has a secure knowledge of the process for reporting any child protection issues and is aware of the signs and symptoms that could indicate a concern. Safeguarding is effective. The childminder builds good relationships with parents and regularly shares information. This helps to effectively promote consistency in children's care and learning. The childminder liaises with other childminders to exchange information and makes good use of early years guidance to strengthen her teaching skills.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to extend children's interest. The play area is well resourced and stimulating. The childminder is skilled at promoting children's literacy development. For example, she helps them to act out stories to bring them to life. Children also learn about letters and the sounds they make. The childminder supports children to develop good listening and speaking skills as they progress on to school. For example, she comments on children's play and makes good use of questioning to challenge their thinking further. The childminder makes good use of ongoing observations of children's achievements to plan for their future learning.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming learning environment. Children behave well and respect one another. For example, the childminder gives children clear details of her rules to help them to learn what is expected of them. Children also share, take turns, and include the childminder in their play. The childminder teaches children how to keep themselves safe and healthy. For example, she includes children in food preparation and discusses the importance of eating nutritious foods. Children also enjoy visits to play parks and the childminder uses these opportunities to teach them about road safety.

Outcomes for children are good

Children make good progress from their starting points and are confident learners. For example, they express their views while they make decisions about their play. They enjoy many opportunities to investigate independently. Children develop good coordination, for example, their pencil control is well developed. Older children learn to write their names and are beginning to link sounds to letters. They acquire the skills they need in readiness for their move on to school.

Setting details

Unique reference number	107389
Local authority	Southwark
Inspection number	839483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 May 2011
Telephone number	

The childminder registered in 1999 and she lives in East Dulwich, in the London Borough of Southwark, with her husband and two children aged 15 and 18. She provides care Tuesday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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