

Caterpillar Out of School Club



Meadowdale Primary School, Meadowdale Road, MARKET HARBOROUGH,
Leicestershire, LE16 7XQ

Inspection date

2 June 2016

Previous inspection date

4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has worked hard to address actions raised at the previous inspections. All staff have received child protection training and have a secure understanding of how to keep children safe.
- Staff are committed to providing good quality care for children. They are well qualified and use their knowledge and skills to support children effectively.
- Staff fully involve themselves in children's play and provide a good range of activities and experiences for children to enjoy.
- Children's behaviour is very good. Children of all ages play cooperatively together. Older children are good role models for younger children, for example, younger children are learning to share and take turns.
- Staff have built effective partnerships with parents. They keep them well informed about different activities that are happening at the club. Parents comment that their children are, 'Very happy and settled'.

It is not yet outstanding because:

- The club has not yet developed fully effective links with the schools that children attend. Information is not always shared about children's progress to help the club fully complement the learning taking place in school.
- Supervision arrangements are at an early stage and are not yet used effectively enough to precisely identify the team's ongoing professional development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information between the club and the schools that children attend, adopting a more consistent approach to complement the learning taking place in school
- enhance the arrangements for the supervision of staff, in order to more precisely identify their training and professional development needs.

Inspection activities

- The inspector observed the children engaged in activities.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as, the club's policies and procedures, risk assessments and the evidence of the suitability of staff working in the club.
- The inspector spoke with the children at appropriate times during the inspection and took account of written and verbal testimonials from parents.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to protect children and know who to contact if they have concerns about a child's welfare. The manager implements safe recruitment procedures to ensure that children are cared for by suitable adults. There are appropriate risk assessments in place in order to ensure there is a safe environment in the classroom and in the school playground. The manager runs a well-organised club. Policies and procedures are implemented effectively to maintain a good quality provision. She evaluates the effectiveness of the club and values the views of parents, children and staff. Regular staff meetings are held to share information, plan activities and discuss children's needs.

Quality of teaching, learning and assessment is good

The staff are well qualified and understand how children build on their skills through purposeful activities. They know the children well and use this knowledge to plan a wide range of interesting activities for them. For example, children enjoy a team game, constructing their own jungle lands from different sensory materials. Children take a vote, deciding that that would like to work in teams. Staff facilitate children's learning very well, asking them questions about their work and challenging them to think. Children use their imagination and communication skills as they present back to the rest of the group. Staff develop good relationships with parents. They keep parents regularly updated with what children have done during their time at the club.

Personal development, behaviour and welfare are good

Children move confidently around the setting. They are happy and settled, and have good relationships with the staff team. Staff value children's ideas and opinions and children often initiate planning of activities. This supports their self-esteem and helps them to feel valued and develop a sense of belonging. Children enjoy access to a well-resourced outdoor area. They develop their physical skills as they climb and balance on the equipment provided. Children have plenty of space to move freely and enjoy playing games together. Children work very well together, showing care and concern for each other. Children behave well. Staff help them to negotiate safety and behavioural boundaries. They are supported to lead a healthy lifestyle and to be independent. They have a good understanding of hygiene practices and wash and dry their hands at appropriate times. Children enjoy healthy and nutritious snacks and have access to fresh drinking water at all times.

Setting details

Unique reference number	EY435348
Local authority	Leicestershire
Inspection number	1041488
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	54
Number of children on roll	146
Name of registered person	Caterpillar Day Nursery Ltd
Registered person unique reference number	RP529815
Date of previous inspection	4 February 2013
Telephone number	07592 786876

Caterpillar Out of School Club was registered in 2011. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with early years professional status and one with qualified teacher status. The club opens every weekday during term time from 7.30am until 9am and from 3.15pm until 6pm. It also operates during the school holidays from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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