

Childminder Report

Inspection date

6 June 2016

Previous inspection date

29 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a range of activities that interest and engage children. She follows children's learning and uses good opportunities to build on their knowledge and skills. Children consistently make good progress from their starting points.
- The childminder uses her regular observations and assessments of children's learning well to check the progress that they make. She shares key achievements with parents regularly to promote learning at home.
- Children settle happily and are confident and relaxed in the childminder's welcoming home. The childminder regularly praises children's achievements during activities, which helps build their self-esteem and confidence and supports their emotional well-being.
- The childminder builds children's literacy skills well. This helps children gain confidence in reading and writing in readiness for their move to school.
- The childminder uses effective self-evaluation to identify areas for future improvement, to improve her practice. This ensures that outcomes for children are consistently good.

It is not yet outstanding because:

- The childminder has established good relationships with other settings that children attend, but does not consistently share information about children's learning, to help them make even better progress.
- The childminder does not promote children's independence as well as possible, for example, she sometimes carries out tasks for children that they could do themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of information shared with other settings that children attend, to support a more joined-up approach to children's learning and development
- provide more opportunities to encourage children to try things for themselves, to build their independence further.

Inspection activities

- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her roles and responsibilities in keeping children safe. She attends regular training to keep her knowledge up to date and knows what she would do if she had concerns about a child's welfare. The childminder checks the quality of her provision regularly and gains the views of parents and children to make improvements. For example, she has reviewed how toys and resources are stored and involved children in designing labels for toy boxes. The childminder keeps a close check on children's progress and knows how to identify any gaps in children's progress so that she can provide any additional support they may need.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's individual interests to provide activities that motivate children's play. For example, children enjoy painting dry pasta and experimenting with creating colours. The childminder encourages children to explore resources and offers them ideas to extend their play. She builds on children's knowledge, developing their ability to think and solve problems themselves. The childminder regularly praises children during activities to build their confidence and self-esteem. Children are able to remain focused and concentrate for long periods during well-thought-out activities. With the childminder's support and encouragement, children readily try new experiences and learn how to persevere when they find things difficult. This helps build their emotional security, in readiness for school.

Personal development, behaviour and welfare are good

Children are happy and secure in the childminder's home and behave well. The childminder uses her good relationships with parents to follow home routines, so that children settle quickly and happily. She is a good role model and children learn how to follow routines in her home that promote their positive behaviour. For example, they learn to tidy away toys when they have finished using them and keep their environment safe. Children learn about how to keep themselves healthy and benefit from regular opportunities to take part in active physical play activities.

Outcomes for children are good

All children make typical progress for their age and gain the skills they need for their future learning. Children are enthusiastic learners and develop skills in early reading and writing. For example, they learn about letter sounds and how to write their names in creative activities. Children gain mathematical skills in counting and shape recognition, and learn how to solve problems confidently. For instance, children enjoy completing puzzles as they manipulate the pieces to work out where they fit.

Setting details

Unique reference number	EY236389
Local authority	Surrey
Inspection number	847008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 January 2010
Telephone number	

The childminder registered in 2003 and lives in Epsom, Surrey. The childminder operates her service Monday to Friday from 7am to 6.30pm, for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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