

Childminder Report

Inspection date

7 June 2016

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children gain significant benefit from this experienced and dedicated childminder. She has an excellent understanding of the requirements of her role and provides a captivating environment to help children to make outstanding progress in their learning.
- The childminder places great focus on promoting children's physical development. For example, she makes excellent use of the apparatus at local parks and works successfully with her assistant to help children to begin to manage risks.
- Children behave exceptionally well. They have excellent relationships with each other and show care and consideration for the childminder and her assistant. Children are extremely polite and well-mannered. They respond well to the caring support and praise they receive, which helps them to feel valued and extremely confident.
- Children benefit from the excellent communication the childminder has with their parents. Parents receive extensive detailed written information about their children and extremely useful verbal communication. There are also regular meetings and comprehensive monthly newsletters that help parents to support their children's learning at home.
- The childminder is tremendously committed to her role and to ensure a high-quality service to the children. She carefully reflects on practice with her assistant and regularly attends training to continually develop her excellent skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the support to promote children's very good independence skills during routine activities.

Inspection activities

- The inspector observed children's play and the childminder's interaction in the home and garden.
- The inspector spoke with the childminder at appropriate times throughout observations.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional understanding of her role to maintain children's welfare. She has an excellent understanding of the possible signs that may indicate a concern about a child's welfare and is confident in the referral procedures. The childminder provides excellent teaching and learning opportunities for all children to help them make outstanding levels of progress. She regularly reflects and obtains views from parents, which are extremely positive. Learning journals are regularly exchanged with parents and other professionals, to establish and maintain the high levels of continuity of care and achievable next steps in learning.

Quality of teaching, learning and assessment is outstanding

The childminder provides a welcoming and fun-filled learning environment. She knows the children exceptionally well and nurtures them in their learning highly successfully. Her skilful planning and interactions help children to succeed and contribute to their all-round outstanding progress. The childminder develops children's communication and language skills exceptionally well. For example, during sand play, children were highly enthusiastic to participate, encouraged by the childminder to explore patterns they made and to express their ideas. The childminder skilfully supports babies to develop their early communication skills, showing great interest in what they try to say and building their vocabulary, much to their delight.

Personal development, behaviour and welfare are outstanding

Children of all ages are extremely happy. They settle exceptionally well and benefit from the excellent settling-in visits, which are arranged to help the childminder get to know them. Children enjoy nutritional and freshly prepared snacks and meals, which include themed foods from different countries. Overall, children develop excellent independence skills. For example, they help to lay the table and children as young as one year learn to pour their own drinks from the water fountain. However, the childminder is slightly inconsistent in building on children's excellent skills to encourage them to try tasks for themselves.

Outcomes for children are outstanding

Children are highly motivated and make rapid progress in all areas of their development from their individual starting points. They take part in a wide range of exceptionally well considered planned and self-chosen activities that excite and engage them extremely well. For example, children gain exemplary skills, such as coordination and concentration, when they investigate how to make boats float using water shooters. Older children develop excellent mathematical skills. For example, when ordering numbers they show great energy and enthusiasm for pegging numbers in the correct sequence.

Setting details

Unique reference number	112737
Local authority	Hampshire
Inspection number	825002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 October 2011
Telephone number	

The childminder registered in 1992. She lives in Farnborough, Hampshire. She operates her service on weekdays for most of the year and works with an assistant. The childminder has an early years childcare qualification at level 3.

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