

Childminder Report

Inspection date

2 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Supervision arrangements are not sufficiently robust to help the assistant develop her teaching skills.
- Some recruitment procedures are not carried out to obtain the relevant information to check the assistant is able to fulfil her role.
- At times, when children might benefit from thinking through ideas or solving problems for themselves, the assistant is too quick to provide the answers.

It has the following strengths

- The childminder and her assistant are well qualified. They create an environment that provides children with an easily accessible range of toys, resources and equipment which cover all the areas of learning.
- The childminder and her assistant act as positive role models. They provide consistent routines and boundaries. Children behave well. They share resources and younger children confidently play alongside other children, developing good social skills.
- There are effective partnerships in place with parents and other settings that children attend. This helps to promote continuity of children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ find ways to strengthen the assistant's practice to improve the quality of teaching and promote children's learning	04/04/2016
■ tighten recruitment procedures to ensure people working with children are able to fulfil their role.	04/04/2016

To further improve the quality of the early years provision the provider should:

- provide children with enough time to give answers, develop their own thinking skills and solve problems for themselves.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all adults living and working in the household and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents.
- The inspector viewed the premises, toys and equipment.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder and her assistant have appropriate knowledge of the signs and symptoms of abuse and understand the procedure to follow if they have concerns about a child's welfare. However, the childminder has not obtained relevant references to assess the assistant's ability to fulfil her role. Nevertheless, other recruitment procedures, including relevant suitability checks, have been carried out. The childminder generally gives her assistant instructions throughout the day. However, she does not have systems in place to identify the support and training the assistant needs to strengthen her teaching skills further. The childminder undertakes self-evaluation and identifies areas for future development. However, she has not identified the areas of improvement needed regarding the people who work at her provision.

Quality of teaching, learning and assessment requires improvement

Observation and assessment systems are in place and the childminder plans effectively for children's next steps in their learning. The childminder has regular discussions with parents about their child's progress and talks about how they can further support them at home. Mathematical language and concepts are used well. Younger children are encouraged to count in sequence and older children are asked to compare shapes and different sizes. However, sometimes the assistant does not give the older children the time to think through their own ideas and solve problems for themselves. Nevertheless, at times children's communication and language skills are supported well. Children joyfully participate in singing sessions and good positional language is used for older children to understand words, such as, over, under and through. Equally, this supports younger children to build on their vocabulary and learn new words.

Personal development, behaviour and welfare are good

The childminder and her assistant have formed close relationships with the children in their care. This effectively supports children's emotional well-being. The childminder provides a welcoming environment for children to confidently explore. Children learn about the importance of leading a healthy lifestyle. The childminder provides children with healthy, nutritious meals and snacks. Children follow appropriate hygiene routines. The childminder carries out activities that promote children's understanding of different parts of their body and develops their physical skills. Children gain a good knowledge of their local community. They attend regular outings and become familiar with people who work in different job roles, such as firefighters, road crossing people, bus drivers and train drivers.

Outcomes for children require improvement

Children gain the basic skills that they require in readiness for school. For example, their independence and self-care needs are promoted well. They help with daily tasks and routines, such as putting away toys and tidying away after mealtimes. Children are motivated, active learners and are making suitable progress for their future learning.

Setting details

Unique reference number	EY459861
Local authority	Liverpool
Inspection number	967583
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Liverpool area. The childminder works alongside an assistant. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for family holidays and a week between Christmas and New Year. The childminder and her assistant hold appropriate childcare qualifications at level 3. The childminder provides funded early education for two-year-old children.

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