

Childminder Report

Inspection date

7 March 2016

Previous inspection date

25 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong bonds with children in her care. Children respond well to her warm nature and positive interactions in their play. They enjoy listening to stories while snuggled on her knee.
- Children's ongoing learning needs are supported well. The childminder effectively observes and assesses children in their play. This enables her to quickly identify areas for children's development and confidently shape future learning.
- Children's communication and language development is promoted well. The childminder listens and talks to children during activities to promote their speech. She repeats words for reinforcement and introduces new words to widen children's vocabulary.
- Close, friendly relationships have formed with all parents. There is a good exchange of information each day so that parents are well informed about children's care needs and activities they have enjoyed. Children's progress is shared.
- The childminder is passionate about the service she provides. She is dedicated to the continual improvement of her practice, to ensure children achieve their full potential. She regularly researches different childcare practices and activities, to develop her knowledge and further enhance the learning experiences for young children.

It is not yet outstanding because:

- The childminder does not always consider more precise planning, to provide a consistently stimulating environment outdoors and fully promote the learning of children who like to spend time outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor environment to provide more precise learning opportunities for children who like to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident in her knowledge of child protection and how to report concerns she may have. She attends regular safeguarding training. The suitability of adults living in the home has been assessed. The childminder evaluates and reviews her practice. She has a good awareness of her strengths and identifies clear areas for improvement. She plans to enhance the sensory play opportunities for children, especially when playing outdoors. The childminder values the training opportunities that help to develop her knowledge and skills. She meets regularly with other childminders to share good practice. Relationships with parents are strong and they speak very positively about the childminder. They particularly like the positive and happy environment, which helps children to develop their confidence.

Quality of teaching, learning and assessment is good

The childminder plans for individual children. She observes them in their play and uses what she sees to enhance and develop children's learning. Children happily self-select the resources they are interested in and the childminder provides good support for them as they play. Children enjoy looking at books and choose their favourite ones to read with the childminder. She encourages children to talk about what they can see on the page and asks them questions about the story to extend their knowledge. The childminder supports children's mathematical skills well. She uses positional language in activities, such as on top and behind and encourages children to count their pieces of fruit at snack time. Children enjoy looking for shapes in the environment. For example, they point out a circle shape on keys hanging in the playroom. Children enjoy imaginative play. They like being superheroes and flap their cape, pretending to fly. Children comment that they are having a fantastic day.

Personal development, behaviour and welfare are good

Children learn to communicate and gain useful social skills as the childminder talks with them in a warm, positive manner. She takes them out and about where they meet new people and experience different activities and environments. Children behave well, due to the good interaction from the childminder and positive encouragement in activities. She praises their achievements, such as when they proudly complete a large floor puzzle. Hygiene procedures are part of daily routines and children know and follow these well. The childminder provides healthy food choices at meal and snack times. The childminder's garden provides good physical play opportunities. Children visit parks and nearby woods for further physical exercise. The childminder checks her home and garden every day to ensure all areas are safe and secure.

Outcomes for children are good

Children make good progress in their learning and development. They are working comfortably within the typical range of development expected for their age. Their progress is closely monitored and any gaps are quickly identified and planned for. The childminder encourages children to hear the initial letter sounds in words and supports them to count way beyond 10. This helps to promote the development of skills for their future learning.

Setting details

Unique reference number	EY417338
Local authority	Peterborough
Inspection number	851823
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 June 2012
Telephone number	

The childminder was registered in 2011 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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