

# Childminder Report

**Inspection date**

6 June 2016

Previous inspection date

12 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in all areas of learning. For example, they eagerly talk, have a love of books and enjoy experimenting with early writing.
- The childminder has improved the provision since her previous inspection, meeting all requirements well. She has an accurate knowledge of children's development, especially their early language skills, and checks carefully for any gaps in learning.
- The childminder and her assistant provide a welcoming and secure home. Children are extremely well settled. They feel secure in the childminder's care. They are curious and investigative learners who are keen to solve problems. They demonstrate good independence skills.
- The childminder provides exciting resources that children explore and use well. She follows children's interests and makes sure that she continually introduces new vocabulary and questions carefully to encourage their language skills, for example.

### It is not yet outstanding because:

- The childminder misses some opportunities to provide children with support to work things out for themselves and challenge their learning fully.
- Children do not always have an extensive variety of opportunities to develop their imaginations and creative ideas further, particularly those who prefer learning outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- observe children closely to adapt activities more quickly to encourage them to think more about what they are doing and fully challenge their learning
- provide a wider range of experiences for children to develop their imaginations and creativity further, particularly for those who prefer learning outdoors.

### Inspection activities

- The inspector observed children playing and the childminder teaching, and spoke to the children.
- The inspector spoke to the childminder and the assistant at convenient times.
- The inspector reviewed a range of documentation, including questionnaires and comments from parents, procedures, policies and registers.
- The inspector reviewed assessment information and the planning of activities.
- The inspector completed a joint observation with the childminder.

### Inspector

Janet Dinsmore

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has completed training in early language skills and assessment to help improve her practice. This has helped her to accurately monitor children's language and learning, and support them effectively. The childminder evaluates her provision precisely, supporting her to make effective improvements, such as to her record keeping and assessment since the previous inspection. Safeguarding is effective. The childminder is vigilant in promoting children's welfare effectively and ensuring the safe use of the internet. She is fully aware of child protection matters and the procedures to follow if she has concerns. The childminder shares information from training with her assistant and ensures he has a secure understanding of his role and responsibilities. They work well as a team, providing consistently high-quality teaching and care.

### Quality of teaching, learning and assessment is good

The childminder's good knowledge helps her to support children's learning effectively. She follows their interests well. For example, the childminder uses children's play with tractors to extend their knowledge of numbers and colours, and encourage skills for early writing. She supports investigative skills well overall, such as providing additional equipment to help children make discoveries for themselves. If she identifies any gaps in learning she makes sure that she plans activities to help children catch up quickly. The childminder provides effective support for children's early language and literacy development. For example, she introduces new words to extend their vocabulary and provides a wide variety of books to encourage early reading skills.

### Personal development, behaviour and welfare are good

Children relate really well to each other and adults. They invite friends to play with them and select toys carefully, so that everyone has one. They are tolerant and show respect for one another. The childminder works closely with parents to help children gain independence in their personal care and a healthy diet. She works highly effectively with parents, carers and other settings. This includes daily feedback about children's achievements so that parents can support learning at home and be well informed about their development. The childminder and her assistant know children well, responding quickly to their needs to help children feel secure and settled.

### Outcomes for children are good

Children are inquisitive and independent in choosing what and how to play. They demonstrate good coordination, for example as they climb and use toys to make tracks in sand. They identify colours and count objects. They are motivated, curious and solve some problems for themselves. Children make good progress with their communication, physical and social skills, preparing them well for the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY452007
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1049719
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 August 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Shepton Mallet, Somerset. She provides care all year round, during the day, before and after school and overnight.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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