

The Avenue Day Nursery - Marlborough

St Marys Church Cottage, Silverless Street, Marlborough, Wiltshire, SN8 1JQ



Inspection date

1 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses self-evaluation effectively to identify the provision's strengths and weaknesses, and implement plans to ensure continuous improvement.
- Children's behaviour is good. Staff are successful role models and set clear and consistent boundaries for children's behaviour. Children are nurtured by staff who know them well, and support them to form kind and respectful relationships.
- Children are settled. They enjoy playing with a broad range of resources, which engage and interest them across all areas of learning. Partnerships with parents are successful. Parents receive a good range of information about their children. They appreciate the way staff respond to their views, and thoroughly include them in their children's learning.
- All children make good progress from their starting points. The manager has developed a successful staff team, whose members work well together to improve outcomes for children.

It is not yet outstanding because:

- Children do not always get the most out of some activities. Staff do not consistently consider the different ages and stages of development of the children involved.
- Staff miss some opportunities to promote children's mathematical language and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of some activities to consider the ages and development of children more carefully and maximise their learning
- make better use of all opportunities to develop mathematical learning, particularly with the older children.

Inspection activities

- The inspector considered the views of parents.
- The inspector conducted a joint observation with the manager.
- The inspector observed activities and the quality of teaching, inside and outside.
- The inspector spoke with staff, parents and children.
- The inspector sampled a range of documentation, including observation, assessment and planning records, risk assessments, policies and procedures, safeguarding information and self-evaluation.

Inspector

Jacqui Lewis

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of child protection and the procedures to follow if they have concerns about a child's welfare. Safeguarding is effective. The manager implements an effective system for staff development to consistently improve teaching. This includes staff observing each other, identifying areas for improvement and sharing training. Staff use training well, for example, to help them encourage younger children's language development through inspiring music activities. All staff provide targeted support for children with special educational needs to help them achieve well. The manager regularly monitors and tracks all children's development and takes action to close any gaps effectively. This includes making good use of additional funding to support children's physical development more effectively.

Quality of teaching, learning and assessment is good

Staff identify children's interests and knowledge from discussions with parents and their observations. This helps them provide activities which capture and sustain children's enthusiasm and support their progression well. Parents receive support to develop their children's learning at home. For example, staff share ideas for developing their early literacy skills. Staff successfully encourage an 'I can' attitude to learning. For example, they ensure resources are readily available to help children develop skills for early writing. Children experiment with painting and gain competence in using a brush. They learn about similarities and differences between themselves and others. They listen attentively and engage in conversations about their home experiences and play.

Personal development, behaviour and welfare are good

Staff promote children's personal, social and emotional development effectively. They help children to settle in well, develop a strong sense of belonging and know that they are valued. For example, staff respond to children's interests effectively, encourage family photographs and use children's writing for signs to define areas in the nursery. Children's behaviour is good. They have created their own golden rules, which they relay confidently to others. All staff know the children well and form good attachments with them. Staff praise children for their kindness as well as their efforts and achievements. Children benefit from good opportunities for physical activity and develop their skills successfully in the nursery and on outings.

Outcomes for children are good

Children have an enthusiastic approach to learning and build positive relationships, treating others with kindness and respect. They develop good independence skills with older children, providing good role models for the younger children. They are motivated and confident with the key skills they need to prepare them well for school.

Setting details

Unique reference number	EY479643
Local authority	Wiltshire
Inspection number	983520
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	29
Name of registered person	The Avenue Day Nursery Partnership
Registered person unique reference number	RP901025
Date of previous inspection	Not applicable
Telephone number	01672519009

The Avenue Day Nursery at Marlborough registered in 2014. It operates from Marlborough, Wiltshire. The nursery is open from 8am to 6pm, Monday to Friday, throughout the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are four staff working with the children; of these, the manager holds a level 4 qualification and two staff members hold level 3 qualifications.

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