

Abbeyfields Day Nursery

32 Whitstable Road, Faversham, Kent, ME13 8DL



Inspection date	2 June 2016
Previous inspection date	22 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff team demonstrate a strong commitment to raising outcomes for all children. They have made significant improvements since the previous inspection. For example, they have established positive partnerships with parents to help support children's learning at home.
- Staff provide a broad range of activities based on children's interests and next steps in their learning. Children make good progress in relation to their individual starting points.
- Self-evaluation is effective and includes the views of staff, children and parents to help identify areas for further improvement.
- Children are happy, settled and feel safe in a caring and nurturing environment. They form close bonds with staff and enjoy making independent choices in their play.
- Staff provide lots of praise and encouragement to recognise children's efforts and achievements. This helps boost children's confidence and self-esteem.

It is not yet outstanding because:

- At times, staff do not always allow children time to think about and solve problems for themselves in their play.
- Staff do not always build on opportunities as they arise to help children learn about the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities to encourage children to think about and solve problems for themselves in their play
- develop children's understanding further of the importance of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector viewed documentation, including suitability of staff working with children, self-evaluation, development plans, policies and procedures.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team regularly reflect on their practice and implement new strategies to improve the quality of provision. For example, the manager has reviewed and adapted systems to monitor children's progress effectively. She analyses data on children's development to assess how individual and groups of children are progressing. Safeguarding is effective. Staff undertake regular safeguarding training and know what to do should they have concerns about a child's welfare. Risk assessments are thorough. Staff carry out daily safety checks to identify and minimise any possible hazards. The manager regularly observes staff and provides feedback and coaching to help them reflect on and extend their practice. Staff attend training courses to build on their professional knowledge and skills. This helps to improve outcomes for children. Thorough recruitment and vetting processes help to check that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff effectively observe and assess children's development. They use this information well to plan for each child and carefully tailor activities to meet children's individual needs. Children have good opportunities to interact with others. For example, staff encourage children to listen to each other during role play. They share out play money and use simple technology, such as toy tills in their play. Staff encourage children to use their imaginative skills. For example, they provide children with a wide range of opportunities to explore with different materials. Children enjoy mixing glitter with sand, and rice with dough.

Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment for children and their families. They take time to get to know children very well, which helps children to develop a good sense of belonging. Children are happy and confident. They independently lead their own play and learn new skills. For example, they use different tools within their play. Children learn good manners and behave extremely well. Staff provide opportunities to develop children's understanding of people's similarities and differences.

Outcomes for children are good

Children make good progress and develop the key skills they need for their move on to school. Children have good opportunities to develop their physical skills. For example, they learn to ride wheeled toys, pour water from containers and have fun blowing and catching bubbles. Children follow instructions well and develop good personal care skills. For example, they find their coats and put them on to go outdoors.

Setting details

Unique reference number	126949
Local authority	Kent
Inspection number	1023039
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	16
Name of registered person	Abbeyfields Day Nursery Limited
Registered person unique reference number	RP524290
Date of previous inspection	22 July 2015
Telephone number	01795 591088

Abbeyfields Day Nursery registered in 1985. It operates from a converted house in Faversham, Kent. The nursery is open each weekday from 7.30am until 6.30pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. A team of three staff work with the children, all of whom hold appropriate early years qualifications at level 2 and 3.

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