

Christchurch Pre-School

Christ Church Pre School, Church Road, Hanham, Bristol, BS15 3AE



Inspection date

6 June 2016

Previous inspection date

24 June 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are good role models to children. They provide them with reminders about positive behaviour and effective strategies for them to use. Children learn to respect and value others, take turns and consider the feelings of others. They are well prepared socially for future life and the next stage in learning.
- Staff form strong partnerships with parents. Parents are well informed, support their children's learning at home and take an active role in the pre-school.
- Staff have a good knowledge of how young children learn. They plan activities tailored to the individual needs of each child and support everyone to make consistently good progress from their starting points.
- Staff are skilled teachers of mathematics. Staff make the most of opportunities as they naturally arise in children's play and daily routines, to enhance children's mathematical development. Children make very good progress in this area.
- The leadership team demonstrates a clear drive for ongoing development of the pre-school and staff performance. Leaders have made good progress in improving the areas identified as weak at the last inspection.

It is not yet outstanding because:

- There are few chances for children to use technology to expand their learning.
- Those children who prefer to learn outdoors have few opportunities to practise their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to practise using technology, to extend their learning
- provide more opportunities to challenge all children's pre-reading and writing skills, with particular regard to those children who learn better outdoors.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed activities and staff interactions with children in the hall and the garden.
- The inspector looked at documentation, including a sample of children's records and planning records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the pre-school.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Leaders understand requirements and make sure staff are aware of their roles and responsibilities. The staff and leaders are committed to providing children with good-quality care and education. The manager uses self-evaluation extremely well to identify and maintain good-quality improvements. She supports staff to do training to maintain strong knowledge and practice. Safeguarding is effective. Staff have a secure knowledge and understanding of their responsibilities, in particular child protection and safeguarding procedures, to help protect children from harm. Leaders monitor the progress of all children closely to ensure that all individuals and groups of children make ongoing progress, and to identify action needed to close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff observe children as they play, to ensure they make progress across all areas. They use their observations to complete progress summaries, to check children's learning is in line with typical developmental milestones. Overall, children benefit from a range of activities and experiences, indoors and outdoors. Staff make activities exciting and motivating for children. They focus children's attention well, for example, through singing, using signs and props, and being enthusiastic. Children develop good concentration skills, think creatively and extend their language and communication skills well.

Personal development, behaviour and welfare are good

Staff know children well as individuals. They provide a stimulating learning environment with a good range of toys and equipment for each area of learning. Staff provide sensitive support for children's emotional development. Children are encouraged to be independent and they are confident to explore and experiment. Children are settled and happy at the pre-school. They form good relationships with staff, show respect for others and work well with friends. Children benefit from opportunities to exercise in the fresh air, developing their physical skills. In addition, they enjoy learning about nature and living things; for example, they care for tadpoles and learn about staying safe in the sun.

Outcomes for children are good

All children make good progress in all areas of their learning and development. They enjoy leading their own play and show enthusiasm when adults are leading their learning. Children make independent choices and develop their interests and ideas, which they add into their play. Children enjoy challenge and show a motivation for learning. They have a good range of skills to prepare them for starting school.

Setting details

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|--|-----------------------------------|
| Unique reference number | 135972 |
| Local authority | South Gloucestershire |
| Inspection number | 1020545 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 26 |
| Number of children on roll | 48 |
| Name of registered person | Christchurch Pre-School Committee |
| Registered person unique reference number | RP522026 |
| Date of previous inspection | 24 June 2015 |
| Telephone number | 07752 918789 |

Christchurch Pre-School registered in 2001. The pre-school opens each weekday during term time only. It operates on Mondays, Wednesdays and Fridays from 9am to 3pm, on Tuesdays from 9am to 12 midday and offers sessions on Thursdays of either 9am to 12 midday or 12 midday to 3pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff who work with the children, four of whom, including the manager, hold appropriate early years childcare qualifications at level 3 and the other staff are qualified at level 2.

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