

Tillys Preschool Limited

48 Mollison Drive, Wallington, SM6 9BY



Inspection date	6 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's personal, social and emotional development very effectively. Children gain strong social skills and learn to behave well. They are very happy, confident and motivated to learn.
- The partnership with parents is very good. Staff use effective ways to involve parents in all aspects of their children's learning. For example, they regularly invite parents into the pre-school to share their children's learning and experiences.
- The managers and staff know children well and observe their development closely. They plan effectively to move children on to their next stage in learning. Children make good progress from their starting points.
- The managers make good use of self-evaluation and ideas from training to bring about improvements. They actively seek the views of staff, parents and other professionals to review their practices and make ongoing improvements.
- Staff provide a stimulating learning environment for children with fun resources for their play and exploration.

It is not yet outstanding because:

- Although the managers regularly monitor staff practice, systems are not yet fully effective in raising the quality of teaching to a consistently high level.
- Staff sometimes miss opportunities to challenge children further during activities, to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the monitoring of the quality of teaching to help build staff practice to the highest possible level
- strengthen teaching to provide more challenge, in particular during conversations and activities, to further extend children's learning.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Benjamin Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious managers work closely with staff to accurately evaluate the setting and make ongoing improvements to benefit children. For example, they have recently improved the organisation of children's mealtimes, making them much more sociable. Overall, the managers support staff well to keep their skills up to date, such as accessing relevant training. The managers have high expectations for all children and monitor the progress of individual and groups of children very closely. They quickly identify any children who may need additional support. Safeguarding is effective. All staff attend safeguarding training and have a thorough understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff use children's interests to provide plenty of learning experiences that engage and motivate them. For example, children enjoy exploring what happens when they drop different objects into a water tray. Staff extend children's mathematical skills very well. For instance, they encourage children to use mathematical language to compare the objects and to predict if they will float or sink. Staff support children's language development very well. For example, they engage children in conversation based on their interests and ask thoughtful questions to encourage their views.

Personal development, behaviour and welfare are good

Staff are very caring and attentive to children's needs. They settle them in well and form strong bonds with them. Children consistently receive warm praise and encouragement throughout their play and take pride in their achievements. For example, they celebrate together as they finish building tall towers. Children develop a strong sense of independence. For instance, they cut up fruit for their snacks and find their names to show they have arrived in the morning. Staff provide children with lots of enjoyable physical opportunities to be active and to help promote their good health. For example, children really enjoy blowing and chasing bubbles outdoors and confidently use sports equipment.

Outcomes for children are good

All children make good progress and enjoy their learning. They confidently count, recognise shapes and compare sizes during their play. Children develop good early writing skills; for example, as they enjoy beginning to write their own names. Children are very confident communicators and happily discuss their opinions and interests during play. They confidently take on roles in their play and show good imagination, such as when looking after baby dolls and cooking pretend meals. Children have a secure understanding of technology and enjoy exploring different sensory toys. Children quickly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY478330
Local authority	Sutton
Inspection number	977325
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	66
Name of registered person	Tilly's Preschool Limited
Registered person unique reference number	RP902455
Date of previous inspection	Not applicable
Telephone number	07740074007

Tillys Preschool Limited registered in 2014. It operates in Wallington, in the London Borough of Sutton. The pre-school is open each weekday between 9.15am and 3.30pm, during term time. The setting employs 10 staff, all of whom hold appropriate early years qualifications. Of these, one member of staff holds a level 6 qualification. The pre-school receives funding to provide free early education for children aged two, three and four years.

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