

# Hanwell Montessori Nursery & Pre-School

Ground Floor, Saren House, Cambridge Road, Hanwell, London, W7 3PA



## Inspection date

3 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are good role models and children are happy and settled in the nursery. Children build good relationships with others and form trusting relationships with staff.
- Partnerships with parents are good. The manager and staff keep parents well informed and provide a wide range of opportunities to involve them in their children's learning. Staff use information from parents well to help them plan future activities.
- Children behave well. Staff use lots of positive encouragement and praise children to promote children's confidence and self-esteem. They offer gentle reminders about good manners and talk to children about the feelings of others.
- The quality of teaching is good. Staff support children's interests effectively and, overall, use quality interactions to progress their learning and development.
- The manager and staff monitor children's progress effectively. They use this information to identify gaps in children's development, and implement plans to support them. All children, including those with special educational needs, make good progress.

### It is not yet outstanding because:

- Staff do not always make the best of opportunities to increase children's awareness of differences and similarities in society.
- Occasionally, when supporting play, some staff ask questions to extend children's learning but do not allow enough time for them to think through their responses.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to develop their understanding of their own cultures and backgrounds, and those of others in the community and wider world
- support all staff to more consistently recognise when children need extra time to respond to questions.

### **Inspection activities**

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children playing during indoor and outdoor play, and snack and lunch times, and observed hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### **Inspector**

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is successful in reflecting on practice. She leads the staff team well in striving towards improvement and uses suggestions from parents to make effective changes. All staff have a good understanding of how to keep children safe and the procedure to follow should they have any concerns about a child's welfare. Safeguarding is effective. The management team uses good systems to ensure staff are suitable to work with children and remain so. Staff supervision and support are effective. For example, the manager regularly observes staff practice to help identify any weakness and addresses these promptly. Partnerships with parents and other professionals are strong to help ensure there is consistency in children's learning and care.

### Quality of teaching, learning and assessment is good

There are a wide variety of activities and resources to promote children's learning. Children actively explore the environment, make their own play choices and happily engage in all activities. They enjoy being creative and explore using tools and different materials. For example, younger children investigate paint, using a range of brushes, stamps and sponges to make marks and patterns. Older children show a good understanding of mathematical shapes and numbers. For example, they look at pictures around the setting, recognising and counting the different shapes they see. Children continue their learning of shapes and draw their own. They talk about the shapes and how a house is made by putting a triangle on top of a square.

### Personal development, behaviour and welfare are good

Staff help children to understand how to develop healthy lifestyles. For example, they encourage them to make healthy food choices and provide daily opportunities for outdoor play. Staff provide a wide range of activities to support children's physical skills. For example, children enjoy plenty of exercise during ballet sessions, yoga, music and movement. Children learn to be independent. For example, they serve themselves during snack and meal times, and older children manage their personal needs effectively. Staff regularly assess risks in all areas of the nursery to help ensure that the children's safety is consistently maintained.

### Outcomes for children are good

All children make good progress. They are confident, motivated and enjoy their learning. Children have an interest in early literacy. For example, they sound out simple words and find the letters to match. Children are prepared well for the next steps in their learning.

## Setting details

<b>Unique reference number</b>	EY486236
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1032173
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	91
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	V, D's & Every Kid's Dreams Nurseries Limited
<b>Registered person unique reference number</b>	RP533765
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02034893070

Hanwell Montessori Nursery and Pre-School registered in 2015 and is in Hanwell in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 13 members of staff, 12 of whom work directly with the children. Of these, nine hold appropriate childcare qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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