

# Childminder Report

**Inspection date**

1 June 2016

Previous inspection date

15 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a safe environment. She carries out regular risk assessments to help keep children safe indoors and when outside of the setting. She supervises children well at all times.
- Since her last inspection the childminder has undertaken a childcare qualification. She uses what she learns effectively to help her to improve learning outcomes for the children she cares for.
- The quality of the childminder's teaching is good. All children make good progress in relation to their individual starting points. The childminder provides a wide range of toys and resources that she uses to engage children in interesting and stimulating activities that help them to enjoy their learning.
- The childminder demonstrates a commitment to improvement and shares best practice with other early years providers.
- The childminder is enthusiastic and friendly. Children arrive happily at the setting and clearly enjoy spending time with the childminder. The childminder gives all children equal, individual attention to support their emotional well-being.

### It is not yet outstanding because:

- At times, the childminder does not fully support children to pronounce or use words they say correctly, to enhance their developing speaking skills.
- The childminder does not always exchange enough information about children's learning and development with other settings they attend, to promote continuity in children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- show children how to pronounce or use words correctly as one way to enhance their developing speaking skills
- exchange enough information about children's learning with other settings where care is shared to help to promote continuity children's care and learning.

### Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, the planning and a range of other documentation, including policies and procedures. She also discussed the childminder's self-evaluation.
- The inspector checked evidence of the suitability of all adults in the household, as well as evidence of the childminder's qualifications.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children's welfare and keep them safe from harm. She recognises the benefits of professional development and has attended training to enhance her knowledge and skills. For example, she has completed a childcare qualification at level 3, which has improved her understanding of how children learn and develop. The childminder is a reflective practitioner who regularly reviews her practice, in order to continually improve the service she provides. She has effective performance management systems in place for her assistant. The childminder monitors children's learning to ensure that all children make good progress from their starting points. Parents are very happy with the service provided and comment that their children really enjoy their time with the childminder and the variety of activities she provides.

### Quality of teaching, learning and assessment is good

The childminder fully understands how young children learn and develop. She makes detailed observations and regular assessments of what children know and can do. She uses this information, along with her knowledge of their current interests, to plan for the next stage in their learning. The childminder encourages and acknowledges children's conversations with genuine interest. She questions them, talks to them and is skilled at keeping their interest for prolonged periods of time. Children have access to a wide range of resources which promotes their skills and development in all areas of learning. For example, they have fun developing their physical and creative skills as they use tools and resources to decorate biscuits.

### Personal development, behaviour and welfare are good

The childminder greets all children and their families enthusiastically when they arrive. She speaks to children in a calm and friendly manner. They are relaxed in her home and confident to lead their own play. Children are kind to one another, sharing and taking turns. Older children show their developing maturity as they help younger children to complete their activities. The childminder helps children to feel good about themselves. She offers plenty of encouragement and praises their efforts as well as their accomplishments. Children are provided with nutritious and healthy foods at snack and mealtimes.

### Outcomes for children are good

Children are motivated and keen learners who are developing good listening skills. They are keen to initiate their own play and develop a try again attitude to learning as they gain confidence in their own abilities. They are learning mathematical skills and are able to recognise shapes in a variety of situations. Children communicate well and happily talk about things that are happening in their lives. Children have good imaginations and act out familiar situations using models they have built. Children are developing a good knowledge of how to keep themselves safe. Children's self-esteem and emotional security are strong, which prepares them well for the next stage in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY449703
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1042559
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 January 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Blythe Bridge. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children. She occasionally works with an assistant.

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