

Chiglets Holiday Scheme

Chigwell & Hainault Jewish Youth Club, The Communal Hall, Limes Avenue, Chigwell, Essex, IG7 5NT



Inspection date	31 May 2016
Previous inspection date	14 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Regular risk assessments help the manager and her staff to effectively identify and minimise risks to children. Daily safety checks are carried out to ensure that the environments remain safe for children to play in. Parents say that the scheme is well organised, safe and secure.
- Staff have strong links with parents, professionals and local schools, which helps to promote continuity in meeting children's needs. Parents state that the staff are approachable and very friendly. They also report that their children are keen and eager to go to the scheme.
- Staff are aware of all children's needs, including those who have special educational needs or disabilities. As a result, care is precisely tailored to meet each child's individual needs and backgrounds.
- This community based scheme is staffed, in the main, by a longstanding and dedicated group of volunteers. They have created a close family environment, which helps to provide children with a very strong sense of belonging.

It is not yet outstanding because:

- On occasion, staff do not make full use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle including exercise.
- At times, staff do not make the most of opportunities to help promote children's understanding of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote even further, children's understanding about the benefits of a healthy lifestyle, including the importance of exercise
- place an even sharper focus on providing opportunities to increase children's understanding of how to keep themselves safe from relevant risks.

Inspection activities

- The inspector observed general play and the children's snack time routine.
- The inspector talked with members of staff and the children at appropriate times throughout the inspection.
- The inspector held discussions with the manager and staff. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of those working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is the scheme's designated safeguarding person. She has completed relevant training, which ensures that she is able to support and advise her staff team. Staff have a good knowledge and understanding of how to safeguard children. They know important signs to look out for and know what to do if they have any concerns about a child. Children's arrival and departure is effectively recorded ensuring that staff are aware of who is in the setting at any given time. Recruitment is robust and the scheme's thorough vetting procedures mean that parents can be reassured that all adults working with children are suitable to do so. The manager meets with her staff daily, monitors their practice and provides them with training opportunities that help to support their professional development. She effectively encourages her staff to discuss, evaluate and improve all aspects of their practice and the service provided to families. Parents are also invited to share their views and opinions about the service through discussion and feedback forms. All required documentation is in place and maintained effectively. This helps to ensure that information is up to date and supports the smooth and safe daily running of the scheme.

Quality of teaching, learning and assessment is good

Children are supported well by a dedicated staff team who ensures that they are happy and included in activities that interest them. Children enjoy taking part in vigorous physical play activities that involve them using a wide range of movements as they run, jump and roll around on the floor. Young children enjoy having their faces painted in the shape of a butterfly by staff and are able to sit very patiently during this process. There is an extremely wide range of exciting craft activities on offer. For example, children become full immersed as they mould and sculpt clay, weave their needle through cloth or make brightly coloured pompoms out of wool. Older children spend time exploring and investigating technology, taking part in virtual sports games on screen. Staff effectively build children's self-esteem through consistent praise and encouragement, which they enjoy.

Personal development, behaviour and welfare are good

Children's confidence is nurtured well by staff who effectively help them to achieve and develop social skills. Children make friends and build secure attachments, which helps to support their well-being and independence. At the start of each session children are made aware of what planned activities are on offer. They are encouraged to confidently contribute their own ideas and opinions about what they would like to do, such as forming a dance group. Children feel valued by staff and their peers as they eagerly share their achievements verbally or through a performance. As they move freely around the setting children are able to easily help themselves to a wide range of toys. Children are polite, well behaved and know how to share resources. They show that they can follow rules and happily take turns with others during games. The good staff ratios and deployment of staff means that the children enjoy lots of meaningful conversations and positive interactions.

Setting details

Unique reference number	203668
Local authority	Essex
Inspection number	1040990
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	60
Number of children on roll	45
Name of registered person	Chigwell and Hainault Maccabi Committee
Registered person unique reference number	RP520386
Date of previous inspection	14 August 2013
Telephone number	0208 500 1610

Chiglets Holiday Scheme opened in 1992. The scheme employs one permanent member of staff. There are also 13 volunteer members of childcare staff who work at the scheme. Seven staff including the manager hold appropriate early years qualifications at level 2 and above. The after-school club opens from 4pm until 6pm during term time. The holiday club opens from 9.30am until 3pm for three weeks during the summer holidays and on a part time basis during other school holidays. There are a small number of children with disabilities and children who have special educational needs on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

