

# Little Rascals Out of School Club

St. Albans School, Rothbury Avenue, GATESHEAD, Tyne and Wear, NE10 0QY

## Inspection date

18 May 2016

Previous inspection date

18 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although managers and staff have addressed the actions and recommendations raised at the previous inspection, the quality of the provision is not yet good. Supervision sessions to support staff's continued professional development and induction procedures to support staff to understand their roles and responsibilities are not yet implemented.
- Although children have a range of resources available to them, the playhouse is not resourced well enough to support children's imaginative skills.
- Staff do not always routinely support children to follow handwashing procedures before mealtimes to fully promote their understanding of good hygiene.

### It has the following strengths

- Self-evaluation procedures are in place to review the quality of the provision. Managers gather the views of parents, staff and children to inform the setting's priorities.
- Partnership working with parents and other professionals is good. Managers and staff regularly share information to provide a continued approach to children's needs. Relationships with the host school are good.
- Staff are warm and caring. Children demonstrate good relationships with each other. Children's behaviour is consistently good. They follow instructions well and demonstrate good sharing and turn-taking skills. Staff provide children with regular praise and encouragement.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |  |            |
|--|------------|
| ■ develop and implement supervision sessions and induction procedures to ensure new staff are aware of their roles and to support existing staff's ongoing professional development. | 30/06/2016 |
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### To further improve the quality of the early years provision the provider should:

- ensure the playhouse is better resourced to support children's imaginative skills
- support children more by helping them to understand of the importance washing their hands at appropriate times to develop good hygiene.

## Inspection activities

- The inspector observed the range of activities provided for children in the out-of-school club.
- The inspector viewed the areas of the premises used by the club.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the out-of-school club's self-evaluation and evidence of the suitability of staff working in the provision.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Emma Allison

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. There are detailed policies in place which are regularly updated and shared with parents. Staff demonstrate knowledge of the basic signs and symptoms of abuse and are aware of the procedure to follow should they be concerned about the welfare of a child in their care. They attend mandatory training, such as first aid and safeguarding. However, managers do not monitor staff practice and identify further professional development needs of the staff. Supervision sessions for existing staff are not used and new staff do not take part in induction. This does not support existing staff's continued professional development or introduce new staff to their roles and responsibilities.

### **Quality of teaching, learning and assessment requires improvement**

Children are well engaged in their play. They play cooperatively with each other and invite others into their play. Staff join in with children's games and play alongside them, offering new ideas and suggestions to extend children's thinking further. Children independently access their own play materials and equipment. However, although staff provide children with a range of activities based on the children's interests, children's creativity is not always fully supported. For example, the playhouse is not resourced well enough. This detracts from the purpose of the activity and reduces the learning. Children enjoy having responsibilities and take it in turns to be part of a council group. They collect children's ideas and suggestions to make improvements to the provision. Children have regular opportunities to take part in celebrations and festivals from around the world. They develop an understanding of people and communities beyond their own experience. Children develop their understanding of technology and use information and technology resources independently to develop their skills.

### **Personal development, behaviour and welfare require improvement**

Children demonstrate good social skills. They value and listen to others opinions and ideas. Children complete their own risk assessments. They are actively involved in identifying hazards in the environment and learn to keep themselves safe. Staff provide children with healthy foods and talk to children about the importance of keeping their teeth healthy. However, staff do not support children as well with following good handwashing procedures before mealtimes. Children have regular opportunities to extend their physical skills. They regularly play in the outside area. Children race up and down ramps on scooters and play with footballs and other outside resources. When children first start the setting they complete All about me information. They write about and draw pictures of their favourite things. This includes their likes, dislikes and current interests. This helps staff to support children to settle in well. Children demonstrate good levels of self-esteem. They proudly show off their newly made models and talk confidently to visitors about what they are making. Children have opportunities to relax and read stories.

## Setting details

<b>Unique reference number</b>	EY400338
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1041462
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Stacy Caroline Murray Furlong
<b>Registered person unique reference number</b>	RP906707
<b>Date of previous inspection</b>	18 April 2013
<b>Telephone number</b>	07779 946 543

Little Rascals Out of School Club was registered in 2009. The out- of-school club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The out-of-school club opens from Monday to Friday 7.50am to 9am and 3pm to 6pm term time only and 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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