

Childminder Report

Inspection date

6 June 2016

Previous inspection date

14 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works highly effectively in partnership with parents and others to build on what children know and can do, providing consistent and complementary learning experiences. She works closely with speech and language professionals and local pre-schools, and develops highly engaging activities and effective strategies to sharply focus on children's communication and language development.
- Children make rapid progress in their learning. The childminder regularly observes them as they play and uses the information she gathers to skilfully tailor activities to their individual needs and interests. She monitors their progress in detail to swiftly identify and take action to close any emerging gaps in children's learning.
- The childminder is in tune with each child's needs and responds sensitively. Children behave extremely well and flourish in the childminder's care. They are confident and independent from an early age, eagerly exploring and investigating their environment.
- The childminder has a strong commitment to ongoing professional development, for example using online research, early years publications and training to enhance her exceptional practice.
- Self-evaluation is highly effective in helping the childminder continually improve her practice. She includes and values the views of parents and children to help refine her practice to provide children with secure foundations for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children who enjoy learning outdoors to explore all areas of learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through discussion and through their written comments.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation, such as children's development records, information for parents and the childminder's policies and procedures.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly committed to providing children with the best start in life. Safeguarding is effective. The childminder keeps up to date with recent government legislation and local procedures, and knows how to keep children safe. She uses a range of professional development opportunities to benefit children. For example, she now holds a level 3 qualification in childcare and education. This has helped her to develop highly effective strategies and structured exercises to support children with speech and sensory delay, such as the provision of 'feely bags' to encourage exploration and language. She intends to provide more opportunities for children to learn outside. Since the last inspection, the childminder has excelled in involving parents more successfully in sharing their children's progress. She provides comprehensive information when children first start, including a parents' guide to supporting children's learning at home.

Quality of teaching, learning and assessment is outstanding

The childminder instinctively nurtures children's development, making the most of every opportunity to extend their learning. She skilfully incorporates many areas of learning into one activity, enabling children of differing abilities to achieve exceptionally well. For example, she draws around each child on a large piece of paper. Children enthusiastically use the mirror before adding their own features and colour their clothes, talking about how many fingers they have. Older children recognise letters, while the youngest make marks. The childminder plans such activities to help children develop their early writing and counting skills, identify colours, and consider similarities and differences. They see who is tallest and compare their height to the sunflower height chart.

Personal development, behaviour and welfare are outstanding

The childminder values children's achievements, rewarding their efforts, for example with stickers and certificates. Very young children develop a meaningful understanding of managing their own health and safety. They carefully apply sun cream, explaining, 'It stops the sun from hurting our skin'. The childminder uses highly effective strategies to help children cope with change, including the move to school. For example, she makes laminated books with photographs of their visits to local farms, parks and the local school. Children understand what to expect and enjoy recalling their experiences.

Outcomes for children are outstanding

Children are highly motivated and independent from an early age. Very young children willingly cooperate, working together to complete a jigsaw, warmly congratulating each other when they finish. Children's behaviour is exemplary. They are extremely caring, smiling warmly when their friends arrive. Children thoroughly enjoy learning and are ready for the next stage of their learning.

Setting details

Unique reference number	111161
Local authority	Hampshire
Inspection number	839757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 April 2009
Telephone number	

The childminder registered in 1993 and lives near Fareham in Hampshire. She holds a National Vocational Qualification in childcare and education at level 3. She operates her service each weekday throughout the year, with the exception of family holidays.

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