

# Childminder Report

**Inspection date**

2 June 2016

Previous inspection date

15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not consistently use assessments and activities to accurately monitor and promote every child's learning, to help them make good progress in relation to their starting points.
- The childminder does not always provide babies with a good range of activities to explore for themselves to keep them interested.
- The childminder does not evaluate the quality of her provision effectively to ensure she identifies and addresses the weaknesses in children's learning and in her own knowledge.

### **It has the following strengths**

- Children form warm and trusting relationships with the childminder and her family. She provides close comfort and meets their care routines consistently to support their well-being.
- The childminder provides a safe and secure environment for children. She regularly assesses the standards of health and safety in her home to keep children safe.
- The childminder has taken steps to address the recommendation from the previous inspection. For example, she has extended the learning opportunities for children during cookery activities to help them learn more about the ingredients and changes that occur.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- improve the use of assessments and the quality of teaching to consistently challenge and help children to make good progress in all areas of their learning. 03/07/2016

**To further improve the quality of the early years provision the provider should:**

- extend the range of resources for babies to investigate, to keep them interested in their play throughout the day
- develop self-evaluation to identify and address all weaknesses in the quality of the provision and make further improvements.

## Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

### Inspector

Bridget Copson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Overall, the childminder has a sufficient understanding of her role and responsibilities to promote children's welfare. This includes the procedures to follow in the event of a concern about a child. The childminder undertakes some professional development, which has helped her to support children's communication and language development, and understanding of behaviour. However, the childminder does not consistently evaluate and monitor the quality of her provision. She does not identify the weaknesses in the quality of children's learning or gaps in her knowledge regarding recent changes and new information.

### **Quality of teaching, learning and assessment requires improvement**

The childminder joins in children's play to promote their communication and language, and to provide some challenges. For example, she cuddles up with children to read stories to promote their enjoyment of books. She asks older children questions about the story and to predict what is going to happen while helping babies to press the buttons to make sounds. The childminder observes children to monitor some aspects of their development and to identify next steps for their learning. However, she does not accurately assess all areas of their learning or use activities to challenge and help them achieve their next steps, and make better progress. The childminder keeps parents informed of their children's activities each day and some details of their progress.

### **Personal development, behaviour and welfare require improvement**

The childminder provides clear play space for babies to move around and kick, and safety measures to ensure children play safely and under her direct supervision. Older children choose from a good range of toys for themselves and move around exploring freely and with interest. While the childminder provides babies with lots of cuddles, she does not always provide interesting toys for them to explore and, on occasions, they lose interest and lack stimulation. Children have regular opportunities to play outside and older children use a good range of activities to promote their physical development and health.

### **Outcomes for children require improvement**

Children are developing positive attitudes and an understanding of what is expected of them. They take a pride in their achievements. For example, children proudly talk about the achievement certificates they are awarded. Older children manage some tasks for themselves to promote their independence, such as learning to wash their own hands. Overall, children develop the basic skills they need for future learning and the move to school. However, the childminder does not help every child make good progress in all areas of their learning from the start.

## Setting details

<b>Unique reference number</b>	EY277149
<b>Local authority</b>	Southampton
<b>Inspection number</b>	837386
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Southampton, Hampshire. The childminder offers care from 7am to 6pm, from Monday to Friday. The childminder receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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