

Little Rascals Day Nursery

LITTLE RASCALS DAY NURSERY, 80 Welby Lane, Melton Mowbray, LE13 0TD



Inspection date

Previous inspection date

3 June 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are respected as individuals and treated with kindness. Children seek reassurance from staff as required and demonstrate that they feel safe and emotionally secure.
- Staff complete regular assessments of children to find out about their learning and development. They plan what children need to learn next. Written reports are shared with parents that reflect their child's progress and development.
- Children who have special educational needs or disability are supported very closely to reach their potential. Partnerships with parents and other professionals are very good. Staff work closely with all involved in children's lives to ensure continuity of care.
- Children follow good hygiene procedures and understand about keeping healthy. They benefit from eating freshly prepared and nutritious meals and snacks, which are cooked on site.
- The nursery is homely and welcoming. Settling-in arrangements are flexible and meet children's individual needs. Children are effectively prepared and supported to make the move between the different rooms in the nursery.

It is not yet outstanding because:

- Although performance management systems are in place, newly revised systems to monitor the quality of teaching and evaluate staff practice are still developing.
- Staff do not seek enough information from parents about what children already know and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consolidate processes for the monitoring and evaluation of staff practice
- seek more detailed information from parents about their child's achievements when they first join the setting.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and discussed the procedures in place to support teaching and learning.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to protect children and keep them safe from harm. Robust recruitment and induction procedures are used to check that adults caring for children are suitable to do so. Ongoing checks are undertaken to establish staff's continued suitability to work with children. The management team is committed to providing high-quality care and education. The views of parents, children and staff are actively sought as part of the setting's evaluation process. Parents speak very positively of the support, care and high-quality service provided. Staff regularly attend training events to increase their knowledge and skills.

Quality of teaching, learning and assessment is good

Parents are kept well informed about their child's progress and are, generally, encouraged to contribute to their assessments. There is a good balance between adult-led and child-initiated activities. Staff take account children's interests when planning, in order to ensure they are motivated to learn. Teaching is good and occasionally outstanding. Babies are well supported to explore and engage in play. They enjoy music activities and sensory experiences. Older children learn through active play and exploration. When children find a caterpillar in the sand they excitedly discuss where the caterpillar may like to live and set about finding it a new, more suitable home in the garden. Staff question children, model language and introduce new words to help extend children's vocabulary.

Personal development, behaviour and welfare are good

Children's good health is promoted well. They spend time outdoors and they learn how to take risks safely and develop their physical skills. Children enjoy climbing trees, digging in the mud, soil and sand and playing with water. Children are well supervised. Staff manage unwanted behaviour calmly. They consistently reinforce the rules and expectations of the nursery. Children develop an understanding of each other's similarities and differences. They celebrate festivals from different cultures and have regular trips out into the local community. Children enjoy trips to the local cattle market, shops and library.

Outcomes for children are good

All children, including those who have special educational needs or disability, are making good progress from their starting points. Older children can form some letters and recognise the sounds they make. They join in with discussions, explain what they are doing and offer suggestions to problems. Children are learning to solve, count, recognise shape and compare sizes. They are developing early literacy and mathematical skills in preparation for future learning and in readiness for school. Children are emotionally secure and keen to learn.

Setting details

Unique reference number	EY477707
Local authority	Leicestershire
Inspection number	976912
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	83
Name of registered person	Little Nurseries LTD
Registered person unique reference number	RP907125
Date of previous inspection	Not applicable
Telephone number	01664 850577

Little Rascals Day Nursery was registered in 2014. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, level 5 or level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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