

Childminder Report

Inspection date

26 May 2016

Previous inspection date

21 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder creates rich outdoor learning opportunities that are inspirational. Children explore and investigate, demonstrating they are inquisitive learners. The childminder captures their curiosity and builds on their interests very effectively. Children are highly motivated and confident learners.
- The childminder's home is safe and highly stimulating. She provides a wealth of activities and learning opportunities that children thoroughly enjoy. The childminder is a very positive role model and children are highly engaged in decision making. Children are very well behaved and highly cooperative. They quickly learn to respect each other.
- Partnership working with parents and other providers is exemplary. Highly successful strategies for sharing information fosters a very effective shared approach. This provides excellent levels of consistency in supporting children's learning and their individual care needs.
- Children's individual development is tracked meticulously across all areas of learning. The childminder has an excellent knowledge of how children learn. She uses this well to provide highly effective next steps to challenge and extend children's knowledge. The quality of teaching is outstanding.
- The childminder's self-evaluation is very thorough and demonstrates her continued pursuit of excellence. She values feedback from her assistant, parents and children. The childminder is passionate about enhancing her extensive professional development and that of her assistant. Well-targeted plans drive forward ongoing improvement and benefit children's learning.
- Highly successful settling in procedures are very effective in supporting children's emotional development. Children form extremely secure attachments to the childminder and her assistant. They are very emotionally secure and demonstrate a strong sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider building on the excellent learning opportunities already in place that fully extend children's knowledge of diversity within their local community.

Inspection activities

- The inspector carried out a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector completed a joint observation of teaching with the childminder.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, training records and the childminder's self-evaluation.
- The inspector considered evidence of suitability checks carried out for all adults within the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly skilled at using parents' knowledge of what children can already do to establish very accurate starting points for learning. She monitors the curriculum and children's progress to highlight any potential gaps in learning. The childminder very quickly closes these, through highly effective teaching. She has a very secure understanding of how to seek additional support for children when required. Safeguarding is effective. The childminder has an excellent awareness of safer recruiting procedures and checks the ongoing suitability of her assistant. She evaluates the quality of teaching by carrying out regular observations of her assistant's interaction with children. The childminder cascades her extensive knowledge and models exemplary teaching to maximise learning opportunities. She enhances her knowledge through ongoing training, in a continued pursuit of excellence. The childminder targets training for her assistant and mentors other childminders in the locality. Parents' comments are extremely positive about the quality of the provision.

Quality of teaching, learning and assessment is outstanding

The childminder uses observations and precise assessments of children's learning very effectively. She targets individual development so that children make maximum progress. Parents are engaged in all aspects of their children's learning. Children are highly imaginative as they play. They concentrate deeply as they listen to stories and extend their excellent language skills as they recall previous learning experiences. The childminder is highly skilled at fostering children's critical-thinking skills. The childminder and her assistant provide innovative experiences to consolidate and extend children's individual development. Children readily solve problems and follow their own ideas. For example, they relish the opportunity to explore the changing textures of natural materials, as they pour and mix them together in the garden.

Personal development, behaviour and welfare are outstanding

Children share very supportive relationships with the childminder and her assistant. They willingly share and take turns with resources. Children are confident in their abilities and learn to take appropriate risk in their play. The childminder has very high expectations for all children. She uses praise and encouragement very effectively to promote their self-esteem. The childminder meets children's individual care needs extremely well and she respects their home routines. Children learn how to keep healthy and their personal hygiene is very well supported. Their physical skills are exceptionally well fostered through a broad range of activities. Children learn about other cultures in a range of ways which helps them gain excellent knowledge about similarities and differences. The childminder is considering how to further build on this to support children's learning. The childminder runs a local toddler group which helps children mix with others.

Outcomes for children are outstanding

All children make rapid progress in their development. Children are learning a wealth of skills and are extremely well prepared for their move on to school. They are developing a very positive attitude towards learning.

Setting details

Unique reference number	EY361931
Local authority	Trafford
Inspection number	849630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	21 October 2011
Telephone number	

The childminder was registered in 2007, and lives in Timperley. She works with an assistant and provides funded early education for two-, three- and four-year-old children. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds early years teacher status.

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