

# The Studio

Tudor Road, West Bridgford, Nottingham, Nottinghamshire, NG2 7PR



<b>Inspection date</b>	2 June 2016
Previous inspection date	26 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff consistently demonstrate their pursuit and achievement of excellence in the quality of the provision for children in their care.
- Managers and staff are committed to regular training to maintain an up-to-date knowledge of childcare and safeguarding practice. Staff work together extremely effectively and support each other in their professional development.
- Staff have an excellent knowledge of the learning and development needs of the children. They use this extremely well to build on the learning that takes place in school. Children achieve at extremely high levels.
- Children enjoy their time at the club. They move excitedly between an exceptionally wide range of activities indoors and outside. Staff know the children very well and provide excellent support at all times.
- Parents of children who attend are extremely complimentary. They state that the children enjoy the wide range of interesting opportunities available and they feel their children are safe. Parents acknowledge the value of the large outdoor environment. They are pleased with the opportunities for physical and social development that are offered.
- Staff provide excellent support for children who have special educational needs or disability. They work closely with parents, schools and other agencies to provide exceptional support and inclusion for these children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children who prefer to spend their time outdoors.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held meetings with the managers.
- The inspector looked at a range of documentation, including children's records, staff's first-aid certificates and the club's policies.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.

### Inspector

Jane Millward

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Managers are extremely committed to delivering the highest quality childcare. They continually drive improvements through extremely effective self-evaluation. Children, staff, parents and local schools are actively encouraged to contribute to the evaluation of the provision. This enables managers to make improvements which further enhance provision and meet the needs of the local community. For example, a 'late tea' was recently introduced for children who remain at the club until 6.30pm. The highly effective supervision system and professional development programme supports staff to continuously develop their knowledge and practice. The owner-manager/provider has excellent systems in place to promote children's safety and welfare. For example, she ensures that procedures for the recruitment of staff suitable to care for children are robust. She checks that comprehensive risk assessments and staff's planning for off-site visits is promoting children's safety. The building is kept secure with strict arrangements for the collection of children. The arrangements for safeguarding are effective. Managers and staff have an excellent knowledge of child protection procedures and understand their responsibility to protect the welfare of the children in their care.

### **Quality of teaching, learning and assessment is outstanding**

Managers and staff plan particularly well to complement children's learning and development. They have very effective systems in place to ensure they know and understand what children are learning at school or nursery. They use this information exceptionally well to provide lively and interesting activities, contributing to children's achievements. For example, young children enjoy spending time in the role play cafe; they develop reading skills as they share the menu with each other and practise number skills as they calculate the cost of their meals. The club offers a wealth of opportunities to develop creative and imaginative skills. Children are very proud of the t-shirts and plates they have designed and painted while attending the club. Children become engrossed in their play and staff very skilfully interact with them, extending their learning.

### **Personal development, behaviour and welfare are outstanding**

Children's behaviour is exemplary. They are exceptionally well mannered and very considerate to each other. Staff consistently act as good role models as they promote positive behaviour and inclusive play. Children help to develop and implement the club rules, which are prominently displayed. Staff have an excellent awareness of how to help children respect and celebrate each other's similarities and differences. Children's achievements are celebrated on the 'Wow wall'. This contributes to the exceptionally high expectations of behaviour and learning that are key elements of the club's success. Children have excellent opportunities to extend their physical skills as staff provide extensive outdoor activities suitable for all ages. Some children would like to extend their time outdoors even further. Staff ensure that children receive information about healthy eating. They promote this further by providing children with healthy snack and meal options during their time at the club. Children participate in planning, preparation and the serving of snacks and meals, such as enjoying baking a honey cake for dessert.

## Setting details

<b>Unique reference number</b>	EY266685
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	848503
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	85
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	West Bridgford Out of School Care Ltd
<b>Registered person unique reference number</b>	RP521553
<b>Date of previous inspection</b>	26 October 2011
<b>Telephone number</b>	0115 9744120

The Studio opened in 1999. The out-of-school club has 15 members of childcare staff. Of these, one holds a level 6 qualification and seven hold childcare qualifications at level 3, 4 or 5. The provider has early years professional status. The club is open each weekday from 7.45am to 9am and from 3.45pm to 6.30pm during term time, and also from 7.45am to 6.30pm during school holidays. The club supports children who have special educational needs or disability and also supports children who speak English as an additional language.

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