

Childminder Report

Inspection date

2 March 2016

Previous inspection date

16 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are excelling in developing strong language and communication skills for their future learning. This is because the childminder models language consistently and provides running commentary during children's play.
- There are highly effective systems to evaluate and monitor the provision to drive improvement. The childminder has an extremely positive attitude to professional development to enhance her exemplary understanding of the requirements and excellent practice.
- The childminder is an exemplary role model and has excellent behaviour strategies. These help children to understand the boundaries, learn good manners and to take turns and share. Children behave very well, are polite and are well mannered.
- The childminder has high expectations of children and provides them with age-appropriate challenges. Children are extremely confident and keen to try new things.
- All aspects of children's development are carefully monitored and encouraged through a broad variety of well planned and spontaneous learning opportunities.
- Partnerships with parents are superb. The childminder keeps informative daily diaries, thoroughly documenting children's daily routines. The childminder makes every effort to ensure parents are fully involved in their children's care and development.
- The childminder works with parents to identify and document next steps for children's learning which she uses to help children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to build on the already excellent practice to extend children's understanding of nature and evaluate the impact on their learning.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector viewed the areas of the premises used for childminding.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, evidence of the childminder's suitability and a range of other documentation, including risk assessments.
- The inspector took account of the views of parents spoken to on the day and from feedback obtained by the childminder through parents' surveys.
- The inspector observed children playing and looked at the toys, resources and equipment available.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a full and thorough understanding of child protection and knows how to keep children safe. She is an exceptionally reflective practitioner. The childminder uses her evaluations and the views of parents and children to identify accurate areas for improvement. For example, she recognised the need to improve the already excellent learning opportunities in the outdoor area. She intends to extend children's experiences even further, particularly to develop their understanding of nature. Risk assessments, record keeping and policies are extremely comprehensive and support the exemplary organisation of the setting. Parents praise the childminder's nurturing care and excellent learning opportunities. The childminder has highly effective partnerships with others involved in children's development to provide a consistent approach to their learning.

Quality of teaching, learning and assessment is outstanding

All children, including those in receipt of funding, make rapid progress with their learning as a result of the childminder's extremely detailed assessments and precise planning. The childminder is quick to extend activities to ensure that every child reaches their full potential. Children are incredibly active learners who enjoy having a go and trying things for themselves. For example, children add ice cube trays to an activity they are engrossed in. This enables them to make cubes out of sand. Babies respond very well to the individual attention they receive, for example, when they are having cuddles. They enjoy exploring the space available and investigate a stimulating range of resources. Babies benefit highly from having plenty of space to develop their physical skills and mobility.

Personal development, behaviour and welfare are outstanding

Children enjoy strong attachments with the childminder. They are confident to seek her reassurance when they feel upset. Children are provided with excellent opportunities to be independent. For example, younger children move around confidently choosing their own activities and resources. The childminder promotes children's health and safety exceedingly well. She makes excellent use of the outdoors to encourage children to enjoy fresh air and exercise. The childminder praises children and offers plenty of encouraging words and smiles. This helps children to feel safe and secure and raises their confidence. Children learn about the importance of leading a healthy lifestyle. The childminder encourages them to try different healthy foods. Children take part in activities that reflect different festivals and beliefs. They gain a strong understanding of diversity in the wider world.

Outcomes for children are outstanding

The childminder monitors children's learning and development highly effectively. All children, including disabled children and those with special educational needs, are making excellent progress from their starting points. They are enthusiastic and participate in activities planned for them. Children are exceptionally happy and eager to play and learn. They are extremely independent and motivated learners who are acquiring the key skills they need for future learning.

Setting details

Unique reference number	250964
Local authority	Suffolk
Inspection number	854763
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	16 December 2010
Telephone number	

The childminder was registered 1998. She lives in a residential area of Mildenhall, Suffolk. The childminder operates Monday to Friday all year round from 7am to 6pm, except for family holidays and bank holidays. The childminder provides funded early education for two-, three- and four-year-old children. She supports disabled children and those with special educational needs.

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