

# Teddies Woking

15 The Grove, Woking, Surrey, GU21 4AE



<b>Inspection date</b>	1 June 2016
Previous inspection date	9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn. They are adept at planning a wide range of activities that capture children's interest and closely target what they need to learn next. They motivate children's learning by being interested and excited in their discoveries.
- Staff are kind and encouraging, helping children to grow in confidence and feel valued. This begins successfully in the baby room and continues throughout the nursery. Children show they feel safe and at ease, and happily explore the stimulating nursery environment. They become confident and engaged learners.
- Partnerships with parents and others are strong. These positive relationships result in effective and well-coordinated strategies that promote the good progress of children at risk of delay. Parents comment very positively about all aspects of the nursery. They are actively included in the self-evaluation process.
- The senior leadership team has an accurate understanding of what the nursery does well and where further improvement is needed. Strong team work across the nursery is evident and contributes positively to a targeted cycle of continuous improvement.

### It is not yet outstanding because:

- The lunchtime routine for the pre-schoolers is not always well organised.
- Outdoor play opportunities for younger, less mobile babies are not as well thought out and resourced as the opportunities for older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the play opportunities outdoors for the very youngest children who prefer to learn outdoors
- review the lunchtime arrangements in the pre-school room to ensure best use is made of time and resources.

### Inspection activities

- The inspector observed children during activities, indoors and outdoors.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector spoke with the senior management team, staff, children and parents at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant in monitoring children's well-being and show a secure awareness of the procedures to follow if they have a concern about a child. Security across the nursery and outdoors is effectively monitored. Children are well supervised and staff deploy themselves effectively to promote children's safety. Recruitment and induction procedures are robust. Staff are effectively supported in their roles. Since the last inspection, staff have benefitted from a varied programme of ongoing training and targeted support to develop their teaching practice further. For example, they have undertaken training in behaviour management. Senior staff rigorously monitor children's progress and take swift action if they identify any gaps.

### Quality of teaching, learning and assessment is good

Staff are experienced and well qualified. The consistently strong and purposeful teaching is evident across the nursery and helps children to progress quickly. Staff assess children's skills and abilities regularly and make good use of this information to track children's ongoing progress. Babies spend quality one-to-one time with their individual key person, engaging in activities, such as sharing stories and singing songs and rhymes. Staff support older children well as they ask questions that challenge children to work things out for themselves or test their understanding. Staff allow children time to think before they respond and recognise the importance of standing back and giving children time to become deeply involved in self-chosen play. Staff share good amounts of information about children's achievements and encourage parents to play an active role.

### Personal development, behaviour and welfare are good

Staff know the children in their care exceptionally well and develop trusting relationships with children. Children are well nourished, their routines are respected and they benefit from regular outdoor play and trips into the community. Children's behaviour is good and staff manage it very well. Staff support children to take turns, to persevere at tasks and to take care of each other and their environment. They promote children's understanding of safety well. For example, older children enlist the help of their nursery mascot 'Candyfloss' and use simple safety lists to make sure the spaces are safe for their younger friends. Staff create exciting learning opportunities for children. For example, enabling them to play together in smaller groups, particularly in the garden areas.

### Outcomes for children are good

All children, including those with special educational needs or disability and those learning English as an additional language, make good progress. Older children have a good understanding of basic maths. They are becoming skilful communicators who show high levels of confidence and independence in social situations, in readiness for school.

## Setting details

<b>Unique reference number</b>	120260
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1017584
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Teddies Childcare Provision Limited
<b>Registered person unique reference number</b>	RP900872
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	01483 770054

Teddies Woking is one of a national chain of nurseries owned and managed by Bright Horizons Family Solutions. It is located in Woking, Surrey. The nursery is open five days a week from 8am until 6pm for 51 weeks of the year. It is in receipt of funding for nursery education sessions for children aged three and four years. There are 18 staff working with the children and, of these, 15 have early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

