

Childminder Report

Inspection date

13 April 2016

Previous inspection date

15 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children engage in a wide range of planned activities that support their learning. They receive good support and guidance from the childminder and her assistant as they play and learn.
- Overall, the childminder is well organised. She has developed effective systems where she makes regular observations and assessments of the children. She uses this information well, to identify and plan for children's next stage of learning, to help them make good progress.
- The childminder supports children's health and well-being well. They enjoy daily opportunities to use the good-quality play resources that are available to them in the garden to promote their physical development.
- Children feel safe and secure. They benefit from the close relationships they have established with the childminder and her assistant in the homely environment.

It is not yet outstanding because:

- The childminder does not always obtain information from parents about their children's progress at home to inform her planning more effectively.
- Occasionally, the childminder does not give children enough time to explore activities and lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways of obtaining more information from parents about their children's progress at home to increase the effectiveness of planning
- increase opportunities for children to make choices and lead their own learning, to develop further their imagination during their creative play.

Inspection activities

- The inspector spoke to the childminder and her assistant, and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interaction with children.
- The inspector and the childminder carried out a joint observation of an activity.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including policies and procedures, and the children's development records.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand fully their responsibilities to protect children. They know what to do should they have any concerns about a child's well-being. The childminder maintains all documentation required for the safe management of the provision and monitors her assistant appropriately to benefit children. She and her assistant hold a valid paediatric first-aid certificate, and supervise children well so they can respond quickly to any emergencies. The childminder tracks and monitors children's progress, recognising any areas which may need further support, to help them achieve their next developmental steps.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how children learn. She gains a clear understanding of each child's starting point to inform planning from the outset. Children benefit from a wide and interesting range of activities that meet their needs. For example, they thoroughly enjoyed making bird feeders using lard and seeds. They made good attempts at writing their names and eagerly hung up the bird feeders in the garden. The childminder extended children's learning, encouraging them to talk about different types of birds and to describe the textures of the resources they were using. The childminder and her assistant help children to acquire new vocabulary and to gain confidence in using language. For example, they ask children useful questions and model words and sentences. A rich outdoor area and daily outings, for example, enrich children's physical development and understanding of the wider world.

Personal development, behaviour and welfare are good

The childminder provides a stimulating learning environment where children are very happy, secure and safe. She values children's efforts, helping them to develop good levels of self-esteem and confidence, including through displaying children's artwork. She provides ongoing praise and encouragement to help them achieve. The childminder and her assistant encourage positive behaviour, for example providing children with clear boundaries and teaching them good manners. Children show care and kindness to each other. Children are encouraged to adopt healthy lifestyles. They enjoy regular exercise, healthy meals and snacks.

Outcomes for children are good

Children make good progress from their individual starting points. They develop good physical, communication and early literacy skills. Children acquire important skills for their future learning. They behave well and play harmoniously together, learning to share toys, take turns and to help each other.

Setting details

Unique reference number	EY364593
Local authority	Surrey
Inspection number	828920
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	15 October 2008
Telephone number	

The childminder was registered in 2007. She lives in Leatherhead, Surrey. The childminder operates her service from 7.30am until 6pm each weekday, all year round. The childminder holds a childcare qualification and works with an assistant who holds a childcare qualification at level 3.

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