

# Childminder Report

**Inspection date**

3 June 2016

Previous inspection date

18 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder's ethos is to achieve perfection on a daily basis. She strives to excel in everything she does and has extremely high aspirations for herself and children.
- Parents and other professionals give high praise for the childminder's diligence, commitment and creativity in providing outstanding practice for children.
- The environment is planned superbly to foster each child's imagination and curiosity and to meet their needs and interests exceptionally well.
- The childminder values each child's contributions and celebrates their achievements. Children are happy and motivated learners who show a growing confidence in their own abilities.
- The childminder gives children plenty of time to play and explore and carry out their own ideas. She knows when to offer support and when to let children have a go and try things for themselves.
- All children make consistently high rates of progress from their starting points and are active and eager to play and learn. They are supported extremely well to be prepared for the next stage of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to offer a range of ideas to parents to support children's learning at home and evaluate the impact this has on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust understanding of her role in protecting children. She regularly seeks the views of children and parents and is highly reflective and passionate in driving forward continuous improvement. The childminder has an exceptionally strong and proactive approach to continuous professional development. She shares information with parents from the regular training sessions attended and her own research, to support children's learning. For example, she provides resources and ideas to promote children's speech and language skills. She is passionate about continuing to provide further innovative ways to help parents continue children's learning at home. The childminder has established excellent relationships with other professionals to provide children with continuity in their care and learning. The childminder is highly flexible and adaptable in her planning to ensure all children are successful and motivated learners.

### Quality of teaching, learning and assessment is outstanding

The environment is rich in numbers, letters, signs and symbols to foster children's early mathematics and literacy skills. The childminder introduces mathematical language as children play and promotes their critical-thinking skills superbly. Younger children match the coloured lids to bottles and concentrate as they screw them on to make their own shaker. They show awe and wonder as they experiment and anticipate where the ball will appear in the tubing. Each child is provided with excellent levels of support, guidance and encouragement. The childminder uses a range of highly effective methods to promote each child's language and communication skills. She tunes in extremely well to younger children's utterances and copies and repeats new words. The childminder is highly skilful at engaging older children in purposeful conversation, asking questions and valuing their contributions.

### Personal development, behaviour and welfare are outstanding

The childminder shares information regularly with parents, to meet children's care needs, interests and routines extremely well. Children settle in quickly and form a close bond and attachment with the childminder. The childminder is an excellent role model. She is extremely calm, patient and consistent in providing explanations of behavioural expectations. Children show kindness, respect and consideration to each other and show increasing levels of self-control. They are keen to carry out small tasks and learn how to keep themselves safe. Children are provided with healthy and nutritious meals and have regular access to the outdoors. They play with enthusiasm, energy and vitality in the fresh air and enjoy regular outings within the community.

### Outcomes for children are outstanding

All children are developing the key skills for future learning and for their move on to school. Even the youngest children are active and independent learners and extremely confident to plan their own play and learning. They enjoy making their own decisions and thoroughly enjoy their time at the childminder's. Children approach new challenges with excitement and curiosity and are highly motivated to play and explore.

## Setting details

<b>Unique reference number</b>	EY306479
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	848942
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 March 2009
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in Blackpool. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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