

Knightlow Childrens Partnership Ltd

Hill Crescent, Stretton on Dunsmore, RUGBY, Warwickshire, CV23 9NF



Inspection date

31 May 2016

Previous inspection date

9 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers are inspirational and are extremely passionate about the nursery. They work hard with dedicated staff to ensure they provide an excellent, safe and highly stimulating environment for all children.
- Children have excellent opportunities to discover, explore and investigate the natural world as they play in the exceptional woodland area. Staff promote children's physical skills superbly. They make excellent use of all of the inspirational outdoor spaces.
- The quality of teaching is outstanding and worthy of dissemination. Every staff member is highly responsive to children's individual needs. Their interactions inspire children to become absorbed in their play and learning. Children show high levels of curiosity, imagination and concentration as they take part in an excellent range of activities.
- Staff place a high focus on promoting children's personal, social and emotional development. This means, young children quickly gain the confidence they need to be exceptionally well prepared for learning. As children move throughout the nursery they become highly motivated and enthusiastic learners.
- Partnerships with parents and other professionals are exemplary and information is meticulously shared. This contributes to children's needs being exceptionally well met and their transition to school is seamless.
- Self-evaluation is meticulous and incisive. The managers empower staff to take ownership of the quality of practice in their rooms, so that they are continually looking at ways to enhance their provision. The managers actively seek, evaluate and act on the views of parents, staff and children to continue to sustain excellent practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify professional development opportunities based on the individual needs of children, to continue to provide excellent outcomes for all groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the early years professional.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers ensure staff have an excellent understanding of their roles and actively promote children's welfare at all times. Managers recruit a dedicated and enthusiastic staff team. They place a strong focus on staff's ongoing professional development, which contributes to highly effective teaching. Recent training on promoting handwriting from birth and inspirational spaces has had a positive impact on the high-quality teaching and learning. The systems for monitoring children's progress are highly effective. Managers look closely at the progress of different groups of children and very quickly identify any gaps in learning. Through self-evaluation, managers have recognised that each cohort of children is different. They strive to continue to help staff evolve their skills, so that they can continue to provide excellent opportunities for all groups of children to reach the highest levels of attainment.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge and precise assessments to plan an exceptional range of experiences. All staff have high expectations of what children can achieve. Staff are excellent role models and their passion ignites children's eagerness to learn. There is a buzz of excitement as children prepare to go into their woodland area. Staff are enthusiastic and they skilfully talk to children about how they can keep themselves safe. Children confidently take measured risks and are eager to try new things. They freely explore their environment, and investigate and discover as they use the magnifying glasses to look for bugs. Children excitedly pick up worms and compare the lengths and sizes. Staff use every opportunity to extend and consolidate children's learning. They skilfully question children to encourage them to expand their ideas, describe what they see and solve problems. Children listen exceptionally well as they take part in group discussions.

Personal development, behaviour and welfare are outstanding

Every child is extremely settled and happy. Key persons ensure they get to know children and their families exceptionally well. This helps children to form secure attachments and they gain very high levels of confidence ready for learning. Children's well-being is nurtured by staff extremely well. They are secure, self-assured and their behaviour is excellent. All children, including the youngest children, are highly independent. They learn from a very early age to put their shoes and coats on and sit remarkably well during mealtimes. Children's good health and hygiene is superbly promoted.

Outcomes for children are outstanding

All children, including those who receive additional funding, make exceptional progress from their starting points. Targeted support helps children with special educational needs or disability to be fully included in all activities. Younger children are curious and inquisitive. They love exploring messy activities and are eager to make patterns and marks with their body parts. Children use natural materials to build complex structures and they talk about shapes and sizes. Children are articulate and they confidently express their thoughts and ideas.

Setting details

Unique reference number	EY293495
Local authority	Warwickshire
Inspection number	848796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	80
Number of children on roll	276
Name of registered person	Knightlow Children's Partnership Limited
Registered person unique reference number	RP909673
Date of previous inspection	9 January 2012
Telephone number	02476 541 042

Knightlow Children's Partnership Ltd was registered in 2004. The nursery employs 23 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and three hold appropriate early years qualifications at level 2, and two members of staff are forest school trained. One member of staff has achieved early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.50am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs or disability and children who speak English as an additional language.

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