

King George V Pre-School

82 Brayfield Road, Littleover, DERBY, DE23 6GT



Inspection date	11 March 2016
Previous inspection date	16 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is exceptional. The manager uses self-evaluation extremely well and maintains exceptionally high-quality standards. She produces an excellent programme of professional development, focusing on teaching and children's learning.
- Staff treat children with care and warmth at all times. Children develop exceptionally strong bonds with the staff. Staff are highly effective at promoting excellent behaviour. Children of all ages play extremely well together. They demonstrate highly advanced social skills and are kind and considerate towards each other.
- The quality of teaching across the pre-school is outstanding. Staff have high expectations of children's abilities. They provide rich, varied and imaginative experiences based on children interests. Children are all highly motivated, eager to explore and develop a real keenness for learning.
- Staff use excellent assessment systems and learning opportunities. They promote children's individual learning needs exceptionally well. They identify gaps in their learning quickly. All children, including disabled children and those who have special educational needs, make rapid progress in their development.
- Staff promote children's communication and language skills extremely well. They use extensive vocabulary and are constantly talking to the children. Children who speak English as an additional language benefit from staff's teaching and are progressing exceptionally well.
- Staff provide an extremely well thought out learning environment that entices children to explore and challenges their skills. Children benefit significantly from outdoor learning in particular, developing a sense of wonder about the natural world.
- Partnerships with parents are remarkably strong. Staff ensure they are kept well informed about their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the activities that promote healthy eating so children learn even more about leading healthy lifestyles.

Inspection activities

- The inspector held meetings with the management team and talked to the staff and children throughout the inspection.
- The inspector observed the quality of teaching and interaction of the staff with the children. She observed children during both indoor and outside play and at lunchtime.
- The inspector sampled a range of documentation, including children's learning records and the provider's self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector gathered the views of parents through discussion on the day.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, committee and staff are all passionate about providing high-quality provision. The manager has extremely high expectations for the pre-school and a clear vision of how to continually achieve excellence. The recommendation from the previous inspection has been addressed exceptionally well. Children now thoroughly enjoy the outside environment. The manager provides inspirational guidance. Staff are extremely committed and enthusiastic. They attend training that helps improve their teaching and ensures children's learning is promoted to the highest levels. Safeguarding arrangements are effective. Staff have a very thorough knowledge of child protection and the procedures to follow should they have concerns about a child's welfare. Excellent partnerships with outside agencies and other professionals help ensure children's development is fully promoted.

Quality of teaching, learning and assessment is outstanding

Staff are all very well qualified and experienced. Teaching is dynamic. Staff offer an extensive range of opportunities that inspires children to explore and build on their learning. Staff extend children's learning successfully, supporting them to become motivated and inquisitive learners. For example, as children eagerly hunt for pirate jewels and coins in the sand, staff encourage them to complete sequence and pattern cards using the jewels and coins they have found. Staff provide frequent opportunities for children to count, compare size and learn about weight and measurement. Staff also support children's fine-muscular development extremely well. For example, children become engrossed in playing with the play dough. They squeeze, pat and roll the dough to music, strengthening the muscles in their hands. They play imaginatively as they use the dough to make currant buns and sell them in the role-play farm shop.

Personal development, behaviour and welfare are outstanding

Staff pay meticulous attention to meeting children's individual needs. Children settle extremely well and are very confident, as they feel secure. They form good friendships with others, as staff are positive role models, showing them how to interact. Children demonstrate a mature understanding of the impact of their actions on others. Children are extremely independent at managing their personal care and physical needs, which helps them to be ready for moving on to school. Staff promote healthy lifestyles successfully, with plenty of active play and healthy options at snack times. Staff are looking at ways to use activities to further promote healthy lifestyles. Children enjoy exciting activities that encourage them to exercise. They take part in a 'Wake and Shake' routine, enjoy digging outside and have great fun propelling themselves on the tree swings.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are developing exceptionally good personal, social and emotional skills. They gain excellent literacy and mathematical skills. Children show incredibly high levels of concentration as they listen to stories. They readily try new experiences, relish challenges and actively participate in making decisions. Children are extremely well prepared for their move on to school.

Setting details

Unique reference number	206134
Local authority	Derby, City of
Inspection number	854407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	58
Name of provider	King George V Pre-School Committee
Date of previous inspection	16 March 2011
Telephone number	07889 347855

King George V Pre-School was registered in 1987. It opens Monday to Friday during term time only. Sessions are from 9am to 3.45pm. There are seven members of staff. All hold level 3 qualifications. One of the assistant managers has a foundation degree in Early Childhood Studies. The pre-school receives funding to provide free early years education for two-, three- and four-year-old children. It supports disabled children, those who have special educational needs and those who speak English as an additional language.

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