

Happy Tots Nursery

Happy Tots Nursery, Egerton Road, Blackpool, Lancashire, FY1 2NP



Inspection date	2 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery works very well with parents who are kept well-informed about their child's progress and in how to increase their children's learning at home.
- The nursery has very good links with the local community which enhances children's knowledge and understanding of the area in which they live.
- Staff are skilled and sensitive in meeting children's personal care needs.
- The provider demonstrates a strong and ambitious commitment to improving the quality of the provision. Self-evaluation includes the views of staff, parents and children and highlights accurately the areas for improvement.
- Staff know and understand their roles and responsibilities with regard to protecting children and keeping them safe from harm.
- Regular observations and assessments of children's learning and development are undertaken to ensure children are making good progress in their readiness for school.

It is not yet outstanding because:

- Staff do not always plan effectively to promote children's learning outdoors, especially for children aged under two years, which sometimes results in a lack of learning from children's outdoor play.
- Although all the required policies and procedures are in place, the safeguarding policy does not clearly reflect the procedure for the use of mobile phones and cameras and therefore staff are not always fully informed about procedures they should take.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that the safeguarding policy and procedure includes information in relation to the use of mobile phones and cameras in the setting	15/06/2016
■ improve planning for outdoor play to promote children's learning outdoors, especially for children aged under two years	15/06/2016

To further improve the quality of the early years provision the provider should:

- ensure the times at which children's nappy changes are undertaken are recorded for parents to ensure parents are fully informed.

Inspection activities

- The inspectors toured the premises and observed children during their play.
- The inspectors spoke to parents who were available on the day of the inspection to seek their views.
- The inspectors looked at assessment records and planning documentation used to support children's learning.
- The inspector conducted a joint observation with the provider, who is also the manager of the nursery.
- The inspectors scrutinised a range of documentation including policies and procedures, evidence of the suitability and qualifications of adults and the provider's self-evaluation form.

Inspector

Ann, Theresa Flynn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of how to identify signs of possible abuse and how to respond in a timely and appropriate way to any safeguarding concerns. The written safeguarding policy does not clearly reflect the procedure for the use of mobile phones and cameras, resulting in staff not being fully informed about procedures. Managers effectively monitor the consistency of practice and teaching throughout the nursery and have systems in place to quickly identify any gaps in children's learning. This ensures children are well supported in their learning and readiness for school. Parents are fully involved with their child's learning and are very well supported in improving children's health. The provider's use of self-evaluation highlights areas for improvement, including the views of staff, parents and children, is effective in driving improvement and demonstrates a strong commitment to improving the quality of the provision.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan a wide range of purposeful activities for children based on their individual needs and interests. They observe what children know and can do and complete clear records of their progress. However, planning for outdoor play, especially for children under two years, does not always result in children being engaged in purposeful play outdoors. Children's literacy skills are developing well as they record their own name on arrival as part of self-registration and through the 'Book Star Bear' scheme, which involves children borrowing books to share and read with their parents at home. Parents receive regular newsletters and have opportunities to contribute to the on-line assessment system; ensuring parents are fully involved in their children's learning and development.

Personal development, behaviour and welfare are good

Relationships between staff and children are good. Children feel safe and secure as they spontaneously approach staff for cuddles throughout the day. Children regularly attend the nursery and staff monitor the reason for any absence. Children learn to behave well through staff's explanation about how to share and take turns. Children are learning how to keep themselves safe and healthy, as staff discuss the importance of sun cream use and hand washing prior to eating. Staff engage in effective care practices ensuring children's individual needs are met, although nappy changing times are not always recorded for parents. Children are learning about their local community and the wider world, they are learning to respect and value each other's similarities and differences.

Outcomes for children are good

Outcomes for children are good. Children are making good progress from their starting points. They are taught well and are developing the skills required for the next stage of their learning, therefore being well prepared for their future education.

Setting details

Unique reference number	EY483910
Local authority	Blackpool
Inspection number	1052202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	12 - 28
Total number of places	55
Number of children on roll	115
Name of registered person	Julie Sarah Bryan
Registered person unique reference number	RP512872
Date of previous inspection	Not applicable
Telephone number	01253 749585

Happy Tots Nursery was registered in 2014 and is on the Early Years Register and the compulsory part of the Childcare Register. It is situated in a detached two-storey building in a mixed residential and commercial area in the Claremont, North Shore Area of Blackpool. The nursery serves the local area and is accessible to all children. It operates from four rooms on the ground floor and four rooms on the first floor along with an office and staff facilities. There is an enclosed area available for outdoor play. The nursery employs 19 members of childcare staff. Of these, two have Early Years Teacher Status, seven hold appropriate early years qualifications at level 3, two staff are qualified to level 2 and two at level 5. There are also unqualified and ancillary staff. The nursery opens Monday to Friday from 8.00 until 18.00, all year round. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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