

# Childminder Report

**Inspection date**

31 May 2016

Previous inspection date

2 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children flourish with this exceptional childminder. She provides a nurturing environment, where children develop high levels of self-confidence and independence.
- The childminder's quality of teaching is consistently high and expertly matched to address children's individual needs. She has an excellent knowledge and understanding of how children learn.
- The childminder is well qualified, highly experienced and passionate about her role. She has high expectations for what the children can achieve and provides them with imaginative, challenging and stimulating learning experiences.
- Children behave remarkably well, and learn how to respect one another, form strong friendships and resolve conflicts maturely. For example, they negotiate roles during play through sharing and taking turns.
- The childminder builds highly effective partnerships with parents and other professionals. She is committed to working collaboratively to ensure consistency in children's learning experiences and to build links between home and the setting.
- Children's health, well-being and physical development is progressing exceptionally well. The childminder gives excellent attention to ensuring that all children learn about healthy eating, and benefit from well-balanced and nutritious meals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore all opportunities to build on existing knowledge, in particular to enrich older children with even greater skills for the next stages of their learning.

### Inspection activities

- The inspector observed practice and held discussions with the children and the childminder.
- The inspector observed the quality of interaction during activities and assessed the impact of teaching on children's learning.
- The inspector assessed the childminder's knowledge and understanding of how to safeguard children.
- The inspector reviewed children's records and a range of documentation, including the childminder's policies and procedures.
- The inspector considered the written views of parents made available during the inspection.

### Inspector

Lisa Cain

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge of her responsibilities, including promoting children's safety. The arrangements for safeguarding are effective. The childminder has a strong awareness of how to recognise and report any concerns about children's welfare, to help ensure they are safe from harm. She thoroughly risk assesses all areas that children use to ensure they are free from hazards. The childminder is highly committed to improving her practice through self-evaluation and has successfully addressed all previous actions and recommendations. She maintains her excellent practice well, although further opportunities to enrich her professional knowledge are still ongoing, particularly in refining children's skills for the next stages of their learning. The childminder welcomes parents' comments about the quality of her provision. Written feedback shows they are exceptionally pleased with her high quality of service.

### Quality of teaching, learning and assessment is outstanding

Children delight in the childminder's enthusiastic approach, such as her animated delivery of activities. They experience a varied and imaginative range of purposeful play opportunities. For example, children have great fun exploring in the blustery weather, while they run around the garden with the childminder collecting a range of mini-beasts. Children's mathematical development is progressing exceedingly well. For example, they learn to count, recognise money values, and complete simple addition and subtraction problems, while playing shops with the childminder. Children receive exceptional support from the childminder. For example, she effectively extends their problem-solving skills, while they find different ways to create their building projects. The childminder has established an extremely language-rich environment. For example, children recall the traditional story of 'The Gingerbread Man', while baking gingerbread cookies.

### Personal development, behaviour and welfare are outstanding

Children learn about their own feelings and those of others. They develop a strong awareness of other people in the wider community, which the childminder embeds into everyday activities. The childminder values children as unique individuals and knows them extremely well, and young children form very close bonds with her. She is extremely responsive to their changing needs. Children are thoughtful in their approach, and extremely polite and well mannered to others. They play exceptionally well together. For example, the older children help the younger children as they struggle to identify insects while out on a bug hunt. Children enjoy being physically active. For example, they confidently manage challenges and take appropriate risks during outdoor play.

## Setting details

<b>Unique reference number</b>	504237
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1048766
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 January 2014
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the London Borough of Barking and Dagenham. She operates her service before and after school, and during school holidays only.

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