

Inspection date	2 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are excellent role models. They are kind and caring in their approach. They share warm and responsive relationships with the children. Staff support children's emotional development and build their confidence extremely well. Children feel very secure.
- Management and staff constantly reflect on and evaluate the provision. They accurately identify areas to improve which will have the most positive impact on outcomes for children.
- Staff plan a wide range of activities and learning experiences to provide children with challenge and interest. Children are happy, settled and thoroughly enjoy their time at the nursery. Children make good progress.
- Management and staff have strong partnerships with parents, external agencies, schools and other early years providers. They share information and work closely together to promote a consistent approach to help all children achieve well.

It is not yet outstanding because:

- Occasionally, staff do not give children enough time to think, respond to questions or share their thoughts and ideas as well as they might.
- Although staff and management monitor individual children's progress effectively, they do not yet use the information fully to monitor the progress made by different groups of children to help them evaluate the effectiveness of learning more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all learning opportunities to allow children more time to think and share their ideas
- build on the good monitoring and assessing processes to focus more on how groups of children are progressing.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records and suitability checks for staff.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with management and spoke with staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and understand their role and responsibility to keep children safe. They are clear on the reporting procedures to follow if they have a concern about a child's welfare. Staff observe children as they play and make accurate assessments of what children know and can do. Staff identify any emerging gaps in children's learning and plan activities to help them catch up with their friends. There is a strong focus to build on the quality of teaching. Management and staff use regular meetings to share skills and knowledge gained from training and to identify future training priorities.

Quality of teaching, learning and assessment is good

Children are enthusiastic and motivated to learn. They love listening to stories, singing songs and practising their writing skills. For example, they enjoy making identity badges; dress up as police officers and role play in the police station. Staff support young babies well to take the next steps in their development. Staff sit close by as babies pull themselves up, stand unaided and cruise around the furniture. There is a strong focus on children's communication and language skills. For example, staff repeat words back to children to build their vocabulary and extend their understanding. Children use their senses to explore their environment. For example, they enjoy scooping and filling pots with rice, running the rice through their fingers, and dig in the sand and soil outside. Children enjoy a wide variety of physical activity in the exciting outside learning environment, such as developing good coordination skills as they throw and catch a ball.

Personal development, behaviour and welfare are outstanding

Children's welfare and personal development is paramount to staff. They ensure that all children are emotionally well prepared for the next stages in their learning. Children's behaviour is exemplary. They understand the rules extremely well and are exceptionally kind and caring towards one another. For example, they use excellent manners as they play cooperatively, asking their friends to pass them toys, which they share extremely well. Children have high levels of confidence and develop excellent independence skills. For example, older children are highly independent. They serve themselves lunch and confidently carry their plate to their table where they join their friends.

Outcomes for children are good

Children are very eager to take part in activities and have a positive attitude towards learning. Children are confident and independent learners, who gain the key skills they need in readiness for school. For example, they learn to listen well and communicate confidently. Children count in routines and activities. For example, as they build towers from bricks. All children make good progress from their individual starting points.

Setting details

Unique reference number	EY476557
Local authority	Devon
Inspection number	986122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	130
Name of registered person	Echoes Childcare Limited
Registered person unique reference number	RP909265
Date of previous inspection	Not applicable
Telephone number	01392 460605

Echoes Childcare registered in 2014. The setting operates in Broadclyst Station, Devon. It is open from 7am to 7pm, Monday to Friday, all year round. The setting is closed between Christmas and New Year and on bank holidays. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 25 members of staff. Two members of staff hold qualifications at level 5, three members of staff hold qualifications at level 4, 13 members of staff are qualified to level 3 and one member of staff is qualified to level 2.

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