

Childminder Report

Inspection date

1 June 2016

Previous inspection date

25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well. She welcomes and includes the views of parents when making decisions about improving the outcomes for children. For example, she has met all actions and recommendations raised at her last inspection.
- The childminder is fully aware of her responsibility to supervise children and protect their welfare. She takes actions to manage and eliminate health and safety risks, both inside and outside, to help children play in safety.
- There is effective communication between the childminder and parents. She provides regular information to keep parents well-informed about the way she works and about their children's progress and well-being.
- The childminder knows each child very well and plans the environment around their individual needs and interests. She understands what children can already do and how to support their learning further with interesting activities. Children make good progress from when they started with the childminder.

It is not yet outstanding because:

- At times, the childminder does not always make the best possible use of other languages spoken in the setting to expand other children's knowledge of the world around them.
- The childminder does not always fully encourage all children's awareness that print carries meaning to develop their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop a greater understanding of other cultures and languages that are beyond their own experiences
- enable children to have more opportunities to become familiar with the printed word to strengthen their early literacy skills further.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have any concerns about a child's welfare. She has a broad range of policies and procedures to support her good practice and share with parents. The childminder tracks and monitors the progress of individual children enabling her to identify their strengths and areas for development, to help them in their learning. She consistently develops her practice and extends her knowledge to make positive improvements. For example, the childminder attends training courses and, since her previous inspection, she has completed an appropriate qualification. She also regularly exchanges ideas about good practice with other early years professionals.

Quality of teaching, learning and assessment is good

The childminder effectively extends children's communication and vocabulary. For example, she engages older children in positive two-way conversations that help them develop good speech and language skills. She talks with toddlers about their toys and play, repeating words to help them learn how to say these correctly. The childminder supports children's early mathematics awareness and problem-solving skills well. For example, she introduces shape names and encourages children to work out which bricks are the best shapes for building towers. Children develop their information technology skills well, such as when they confidently take photos of their brick towers.

Personal development, behaviour and welfare are good

Children play in an interesting and very well-resourced environment. They clearly understand hygiene routines, such as hand washing and independently take care of their personal needs. Children develop a good bond with the childminder. She helps children understand about her expectations for good behaviour. For example, they are respectful and polite, and the childminder provides gentle reminders about using good manners and sharing. Children have a positive sense of responsibility, such as tidying up when asked. The childminder helps children understand the importance of making healthy choices, such as when they grow fruit and vegetables in the garden. Children and toddlers have good opportunities to develop their physical skills, for example, as they use the various resources in the garden, such as the slide, scooters and push-along toys.

Outcomes for children are good

Children learn to be independent; for example, they choose what they play with and babies learn to feed themselves. They develop good social skills and learn to manage their feelings, for example, as they paint pictures of things that make them happy. Children use brushes and paint to encourage their creative and physical development. They develop skills that prepare for the next stage in their learning or for school.

Setting details

Unique reference number	EY456242
Local authority	Medway Towns
Inspection number	1049750
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 July 2013
Telephone number	

The childminder registered in 2013 and lives in Gillingham, Kent. She cares for children between the hours of 6.30am and 6pm, Monday to Friday, all year round. The childminder holds a relevant childcare qualification at level 3.

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