

# Royal Village Nursery

Royal Village Day Nursery, David's House, Alexandra Road, Southend-on-Sea, SS1 1HD



## Inspection date

26 May 2016

Previous inspection date

14 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and use their knowledge effectively to provide good quality teaching. This has a positive impact on the good progress children make in their learning. Staff use their observations to plan purposeful activities which are precisely focused on children's interests and next steps in learning.
- All children make good progress from their starting points. This includes children who have special educational needs or disability, those who speak English as an additional language and those who receive additional funding.
- Staff ensure that the environment is safe and secure at all times. They conduct regular and effective risk assessments as part of keeping children safe.
- Effective links between the nursery and home have been established. Parents and carers are fully included in their children's learning and care, enabling staff to meet the individual needs of children well.

### It is not yet outstanding because:

- Although the staff team has a good understanding of safeguarding children in regard to child protection, not all staff are secure in their understanding of some aspects of recent government legislation.
- The staff team occasionally misses opportunities to further support children's early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- secure opportunities to update staff's knowledge and implement a more rigorous programme of professional development, in order to enhance their understanding of recent government legislation
- provide children with even more learning opportunities to support their early writing skills.

### Inspection activities

- The inspector observed teaching and learning in the indoor and outdoor learning environment.
- The inspector carried out a joint observation with the manager.
- The inspector checked the evidence of staff suitability and qualifications.
- The inspector held a meeting with the manager and proprietors of the setting. She looked at relevant documentation, such as the nursery's self-evaluation.
- The inspector took account of the views of children, staff, parents and carers spoken to on the day of the inspection.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers have a high regard for safeguarding and ensure that robust procedures underpin everything that staff do. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. Recruitment procedures are robust and help to ensure the suitability of staff. Systems are in place to monitor the quality of the setting and staff access training as identified. The managers have a strong drive to ensure children are provided with a high-quality service. The managers are very professional and organised. Staff are well qualified and committed. The managers and staff team are involved in reviewing the policies and procedures, which are shared with parents and carers. This contributes to the overall successful management of the setting. Links with other early years settings help staff to deliver activities that complement children's learning.

### Quality of teaching, learning and assessment is good

The children have a good range of exciting and stimulating activities to choose from. The flexible and relaxed approach to promoting play and learning is successful. For example, babies enjoy shaking and investigating sensory bottles and other items in the sensory room. Older children thoroughly enjoy themselves as they take part in cooking activities. They make crunchy cereal cakes and experiment with different textures, such as baked beans. Younger children have their interests supported as they spend time playing at the water tray. They enjoy filling and emptying the different containers while learning about the concepts of empty and full. Staff engage in constant discussion and model language during children's activities. For example, they repeat words for very young children. Older children eagerly describe how they have made crunchy cereal cakes. Resources available to the children are used well to encourage counting, sorting and problem solving, which they enjoy with enjoyment and enthusiasm.

### Personal development, behaviour and welfare are good

Babies and children are cared for in a safe, secure and well-resourced environment. Settling-in arrangements are flexible to meet children's individual needs and home routines and parents' wishes. Staff have high but realistic expectations to help children develop their independence. Children behave well and show kindness, concern and respect for others. Staff encourage children to share and take turns and this helps them develop good personal and social skills. Children's health is fostered, as they have regular opportunities to play outside. They also have opportunities to run around, balance and stretch in the nursery gym. They are offered a range of healthy meals and snacks and are developing a good understanding of why it is important to have a nutritious, balanced diet.

### Outcomes for children are good

All children are making good progress in their learning. They are interested in learning, are becoming independent and are able to concentrate well on their chosen activities. Older children are encouraged to take part in activities that promote their mathematical and literacy skills. This helps to prepare them well for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY368543
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1051896
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Village Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP527699
<b>Date of previous inspection</b>	14 March 2013
<b>Telephone number</b>	01702 435435

Royal Village Nursery registered in 2008 and is one of three settings owned by a limited company located in Southend-on-Sea, Essex. The nursery employs 16 members of childcare staff, all of whom have appropriate childcare qualifications ranging from level 2 to level 6. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability and those who speak English as an additional language.

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