

Report for Childcare on Domestic Premises

Inspection date

1 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The setting does not currently have sufficient qualified staff to meet the required ratios. The deputy manager does not hold a relevant qualification for their role. These are breaches of the early years foundation stage requirements.
- Occasionally, staff do not encourage children to share their thoughts and ideas to further develop their thinking skills.
- At times, staff do not support younger children to try to do things for themselves to support their growing independence.

It has the following strengths

- The manager regularly evaluates the quality of the provision. She welcomes feedback from staff, parents and children to identify areas for improvement to help improve the service they provide.
- Children form positive relationships with staff. They engage well in a broad range of interesting activities and make good progress from their starting points.
- Partnerships with parents are strong. The regular sharing of information provides continuity for children and involves parents in their children's learning effectively.
- Children develop a good awareness of living healthy lifestyles. For example, they eat healthy food and develop good hygiene practices.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure staff have appropriate qualifications to fulfil their role and that the required number of qualified staff are in place to meet requirements. 30/09/2016

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills and solve problems for themselves
- provide younger children with more opportunities to develop their growing independence.

Inspection activities

- The inspector had a tour of the setting.
- The inspector spoke with parents, staff and children to gain their views and read testimonials from parents who were not present.
- The inspector observed children and the staff during play and carried out a joint observation with the manager.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the setting's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the manager supports staff effectively. For example, she offers regular support and identifies relevant training to support staff's professional development. However, there are not enough staff with relevant qualifications, including the deputy manager, to meet the requirements. The manager though is currently supporting two staff members, including the deputy manager, work towards qualifications. Staff use the knowledge gained effectively. For example, they know the children well and are able to clearly discuss any gaps in children's learning and how to plan for these. The manager monitors children's progress effectively and shares her findings with parents. Safeguarding is effective. Staff know what would raise their concerns and the procedures to follow to protect children's welfare. Safeguarding policies and procedures are thorough, including risk assessments and recruitment procedures.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They engage children through a range of effective teaching methods and purposeful play. For example, staff encourage children to count, recognise colours, shapes and sizes, such as during everyday and mathematical activities. Staff assess children's learning accurately and use the information to plan for their individual needs. Overall, children develop good communication skills. However, occasionally, staff miss opportunities to support children to think for themselves and solve problems. Children develop good creative skills and show a keen interest in using early technology.

Personal development, behaviour and welfare are good

Children enjoy their time at the setting. They have good opportunities to learn about each other's differences, such as through a wide range of activities and experiences. Children are active and enjoy the well-resourced and well-organised outdoor area. Staff frequently praise children for their efforts, and children behave well. Staff help children to learn about how to keep themselves safe. For example, they regularly discuss road safety and staff remind them to be careful of each other as they play. Older children develop good independence skills in readiness for school. However, at times, staff miss opportunities to support younger children to develop their growing independence.

Outcomes for children are good

Children make good progress from their starting points. Younger children gain confidence in their abilities and are ready to learn. Older children are confident and develop good levels of self-esteem. Children develop a strong awareness of early literacy. For example, children of all ages show a positive interest in early reading and writing. They have good opportunities to learn familiar words, such as their names. Children gain the necessary skills for future learning and are emotionally well prepared for school.

Setting details

Unique reference number	EY485519
Local authority	Surrey
Inspection number	1002443
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	17
Number of children on roll	28
Name of registered person	
Registered person unique reference number	RP511269
Date of previous inspection	Not applicable
Telephone number	

PJ's Childcare registered in 2015 and is situated in Farnham, Surrey. The nursery is open each weekday from 7.30am to 6pm for most of the year. The setting receives funding to provide free early education for children aged two, three and four years. There are four staff who work with the children. Currently only the manager holds a relevant qualification at level 6. Two members of staff are studying towards a qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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